



## **AGENDA**

- VISION:** The Washington Elementary School District is committed to achieving excellence for every child, every day, every opportunity.
- DATE:** June 8, 2016
- TIME:** Regular Meeting 7:00 p.m.
- PLACE:** Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304

**CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,  
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.**

A copy of the completed agenda with details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

**I. REGULAR MEETING – GENERAL FUNCTION**

- A. Call to Order and Roll Call
- B. Moment of Silence and Meditation
- C. Pledge of Allegiance
- D. Adoption of the Regular Meeting Agenda

It is recommended that the Governing Board adopt the Regular Meeting Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- E. Approval of the Minutes

It is recommended that the Governing Board approve the Minutes of the May 26, 2016 Regular Meeting.

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- F. Current Events and Acknowledgments: Governing Board and Superintendent

#### G. Public Participation\*\*

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)

#### H. Showcase

Barbara Post, Administrator for Gifted Services will provide the Board with a presentation that highlights the gifted students and gifted programming offered in Washington Elementary School District.

#### I. It is recommended that the Governing Board approve the Consent Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

## II. **CONSENT AGENDA**

### \*A. Approval/Ratification of Vouchers

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services.

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### \*B. Personnel Items

Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes

14 - 17

### \*C. Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of \$80,744.49. (The Value of Donated Items is Determined by the Donor)

American Express

B. Carl

Box Tops for Education

Bulldogs PTO

Charity in Spades

Grand Canyon Association

Target

Intel

Liberty GMC

One Call Care Management

Peter Piper Pizza

Mr. Myron Sieckmeyer

Target

Wells Fargo

Washington Woman's Club, Inc.

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### \*D. Renewal of Facilities Use and Special Education Agreement Between Hi-Star Center for Children and Washington Elementary School District

20 - 26

### \*E. Renewal of Transportation Agreement Between The Austin Centers for Exceptional Students, Inc. and Washington Elementary School District

27 - 31

*F. Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area)	32 - 45
*G. Award of Contract - Bid #16.003 Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza	46 - 47
*H. Intergovernmental Cooperative Purchase Authorization with the Greater Purchasing Consortium for Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE)	48 - 64
*I. Extension and Renewal of Annual Contracts for Specified Goods and Services	65 - 70
*J. Award of Contract - Bid #16.005 Student Accident Insurance	71
*K. Resolution Authorizing the Execution of Warrants Between Board Meetings	72 - 73
*L. Student Activity Treasurer for 2016-2017	74 - 75
*M. Extracurricular Fee Schedule for 2016-2017	76 - 79
*N. Approval of Kidspace 4-year old Program at Orangewood	80
*O. Petty Cash Accounts for 2016-2017	81
*P. Reauthorization of Bank Accounts and Signers	82 - 83
*Q. Reauthorization of Revolving and Change Funds for 2016-2017	84
*R. Signatories for Payroll and Expense Warrants for 2016-2017	85 - 87
*S. Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments	88 - 90
*T. Agreement with Our Lady of the Lake University Student Field Placement – Social Work Field Education	91- 99
*U. Approval of Second Reading of Proposed Amended Board Policies JH – Student Absences and Excuses	100 - 102

### **III. RECESSING OF REGULAR MEETING FOR PUBLIC HEARING**

### **IV. PUBLIC HEARING**

A. Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016 (David Velazquez, Director of Finance)	103
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### **V. RECESSING OF PUBLIC HEARING FOR REGULAR MEETING**

## **VI. ACTION/DISCUSSION**

- A. Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016  
(David Velazquez, Director of Finance)

104 - 124

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- B. Approval of the 2016-2017 Desegregation Budget  
(Cathy Thompson, Director of Business Services)

125 - 126

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

## **VII. FUTURE AGENDA ITEMS**

## **VIII. ADJOURNMENT**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(\*) Items marked with an asterisk (\*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(\*\*) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-896-6290 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(\*\*) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(\*\*) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

WASHINGTON ELEMENTARY SCHOOL DISTRICT

DRAFT

DRAFT

GOVERNING BOARD MINUTES:  
REGULAR MEETING

2015-2016

May 26, 2016

Administrative Center  
Governing Board Room  
4650 West Sweetwater Avenue  
Glendale, AZ 85304-1505

**I. REGULAR MEETING – GENERAL FUNCTION**

**A. Call to Order and Roll Call**

Aaron Jahneke called the meeting to order at 7:03 p.m. Governing Board members constituting a quorum were present: Aaron Jahneke, Clorinda Graziano, Bill Adams, Larry Herrera, and Tee Lambert.

**B. Moment of Silence and Meditation**

Aaron Jahneke called for a moment of silence and meditation and reminded everyone that today was Officer Glasser's funeral and the Governing Board stands with the community in keeping Officer Glasser and his family in their thoughts.

**C. Pledge of Allegiance**

Mr. Jahneke led the Pledge of Allegiance

**D. Adoption of the Regular Meeting Agenda**

**UNANIMOUS**

A motion was made by Tee Lambert that the Governing Board adopt the May 26, 2016 Regular Meeting Agenda. The motion was seconded by Larry Herrera. The motion carried. (5-0)

**E. Approval of the Minutes**

**UNANIMOUS**

A motion was made by Clorinda Graziano that the Governing Board approve the minutes of the May 12, 2016 Regular Meeting. The motion was seconded by Larry Herrera. The motion carried. (5-0)

**F. Current Events and Acknowledgments: Governing Board and Superintendent**

The following announcements and comments were made by Governing Board members and Superintendent Stanton:

Bill Adams

Attended:

- The Arizona Capitol Times Scoop on Tuesday, May 17, 2016 along with Jill Hicks, a round table discussion regarding Prop 123.
- Promotion Ceremony at Royal Palm on Friday, May 20, 2016.
- Promotion Ceremony at Mountain Sky Junior High on Monday, May 23, 2016.

Tee Lambert

Attended:

- Promotion ceremony at Palo Verde Middle School and Orangewood School on Friday, May 20, 2016.
- Promotion ceremony at Desert Foothills Junior High on Monday, May 23, 2016.
- Afterschool Awards program held on Wednesday, May 18, 2016

Larry Herrera

Attended:

- Promotion ceremony at Abraham Lincoln Traditional School on Monday, May 23, 2016, where he gave a speech.
- Promotion ceremonies at Arroyo Elementary and Mountain View School on Tuesday, May 24, 2016 to support Aaron Jahneke and Clorinda Graziano.

Clorinda Graziano:

Acknowledged:

- District staff who have served in the military and Adam Coon who is going on a military leave.
- District staff for making it to the end of the school year.
- New artwork on the boardroom walls from students at Sweetwater School, Ocotillo Elementary, Shaw Butte Elementary, and Sahuaro Elementary.

Attended:

- John Jacobs 35<sup>th</sup> Anniversary Celebration on Friday, May 13, 2016.
- Orangewood Arts' Night and Celebration of retiring Principal Andree Charlson on Friday, May 13, 2016.
- Acacia Elementary Band and String Orchestra concert on Monday, May 16, 2016.
- Chaparral Elementary Band Concert on Tuesday, May 17, 2016.
- Abraham Lincoln Traditional Orchestra concert on Tuesday, May 17, 2016.
- Sweetwater Fine Arts' night on Tuesday, May 17, 2016.
- Afterschool Awards on Wednesday, May 18, 2016.
- Sixth grade performance of "Aladdin" at Acacia Elementary on Thursday, May 19, 2016.
- Promotion ceremony at Maryland Elementary and Sweetwater School on Friday, May 20, 2016.
- Promotion ceremony at Mountain Sky Junior High and Abraham Lincoln Traditional on Monday, May 23, 2016.
- Promotion ceremony at Mountain View School and Arroyo Elementary on Tuesday, May 24, 2016.
- Music and Art teachers' meeting on Wednesday, May 25, 2016.

Aaron Jahneke

Attended:

- Promotion ceremony at Cholla Middle School on Friday, May 20, 2016.
- Promotion ceremony at Sunnyslope School on Monday, May 23, 2016.
- Promotion ceremony at Arroyo Elementary on Tuesday, May 24, 2016.

Superintendent Stanton

Attended:

- John Jacobs Elementary 35<sup>th</sup> Anniversary Celebration on Friday, May 13, 2016
- Orangewood Arts' Night and Celebration for retiring Principal Andree Charlson on Friday, May 13, 2016.
- Sweetwater Fine Arts' night on Tuesday, May 17, 2016.
- Afterschool Awards on Wednesday, May 18, 2016.
- Greater Phoenix Economic Council (GPEC) meeting with Jill Hicks to discuss additional ways to collaborate to help children, especially Latino children.

Acknowledged/Updates:

- Kathleen McKeever and the entire Academic Support Programs staff for putting on a wonderful Afterschool Awards program.
- Howard Kropp and his team for ensuring all of the schools had the necessary number of chairs for the promotion ceremonies.
- Made a recruitment video, along with Jill Hicks and Justin Wing, for the District's faith-based partners asking them to reach out and help recruit teachers.
- Head-Start Program received its' official audit report from the federal government, and there were no findings.

## G. Public Participation

There was no public participation.

## H. Special Recognition

Dr. Stanton introduced Benita Loy, Health Services Coordinator who provided the Board with a presentation about the role health services staff plays in student achievement.

Benita Loy provided the Board with demographics of WESD health staff and data regarding the type of services provided by District health staff.

Benita Loy summarized the presentation with the following three ways health services helps increase academic achievement:

1. **Increase Attendance** by:
  - ▶ Managing chronic health conditions such as diabetes, asthma, and seizures which allows students to stay in class
  - ▶ Identifying and treating acute illnesses and injuries
  - ▶ Preventing and controlling the spread of communicable diseases
  - ▶ Referring to Community Resources for care and follow-up
2. **Remove potential barriers** to learning by identifying:
  - ▶ Vision and/or hearing concerns
  - ▶ Health concerns
  - ▶ Dental concerns
  - ▶ Hunger concerns
  - ▶ Clothing needs
3. **Save Time** for principals, teachers, and office staff by:
  - ▶ Providing student care
  - ▶ Administering Medications
  - ▶ Performing special procedures
  - ▶ Contacting parents

Bill Adams thanked Benita Loy for her presentation and for taking care of the WESD students, teachers, and staff and community members.

Clorinda Graziano thanked Benita Loy for her presentation and asked whether the 40% of students with a chronic illness has increased significantly over the year.

Benita Loy responded that the percentage of students being identified as having a chronic illness has increased, but some of the increase is due to staff diagnosing students more accurately. .

Tee Lambert commented that the information that Benita Loy provided was very timely. Mrs. Lambert said she has been involved in some great conversations regarding education and the war on poverty and believes that needs assessments need to include this type of health information.

Larry Herrera said that his children benefit from the services provided by the Heath Services Department and thanked Benita Loy for taking time away from her family to come present to the Board.

Aaron Jahneke said that the purpose of these types of presentations is for the Board to learn what each department does and also to highlight the need for services.

## **I. Approval of the Consent Agenda**

**UNANIMOUS**

Tee Lambert requested item \*II.B. – Personnel Items be pulled from the Consent agenda for separate consideration.

Larry Herrera made a motion that the Governing Board approve the remaining Consent Agenda items as presented. The motion was seconded by Clorinda Graziano. The motion carried. (5-0)

Mr. Jahneke thanked all of the individuals, organizations, and companies who donated to the students and staff at WESD.

## **II. CONSENT AGENDA**

### **\*A. Approval/Ratification of Vouchers**

**UNANIMOUS**

Approved and ratified the vouchers as presented.

### **\*B. Personnel Items**

**UNANIMOUS**

Mrs. Lambert made a motion that the Governing Board approve Consent Agenda Item \*II.B - Personnel Items as presented. The motion was seconded by Larry Herrera. The motion carried. (5-0)

Dr. Stanton introduced and recognized, Kara McDivitt as the new Assistant Principal at Washington Elementary beginning in the 2016-2017 school year.

Dr. Stanton also announced the appointment of Cassandra Hauck as the new Assistant Principal at Mountain View Elementary beginning in the 2016-2017 school year.

### **\*C. Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of \$ 1,126.69 (The Value of Donated Items is Determined by the Donor**

**UNANIMOUS**



Name of Donor	School/Department	Amount and/or Value
PJ's Flowers and Events	Communications and Public Engagement Department	\$750.00
Box Tops for Education	Moon Mountain Elementary	\$695.00
Peter Piper Pizza	Richard E. Miller Elementary	\$406.49
Popcornopolis	Shaw Butte Elementary	\$2,000.00

- \*D. Out of State Travel** **UNANIMOUS**
- \*E. Award of Contract - Bid #16.001 Commercially Purchased Pizza** **UNANIMOUS**
- \*F. Award of Contract - Bid #16.002 Commercially Purchased Milk, Juice and Dairy Products** **UNANIMOUS**
- \*G. Resolution To Approve Reduction In Pupil Square Footage - Sunburst Elementary School Portable Building No. 1006** **UNANIMOUS**
- \*H. Amendment to IGA with DES for Refugee School Impact Grant 2015-2016** **UNANIMOUS**
- \*I. Extension and Renewal of Annual Contracts for Specified Goods and Services** **UNANIMOUS**
- \*J. District Representative for Procurement Protests for Fiscal Year 2016-2017** **UNANIMOUS**
- \*K. Annual Intergovernmental Cooperative Purchase Agreement with the Mohave Educational Services Cooperative (MESC)** **UNANIMOUS**
- \*L. Approval of Second Reading of Proposed Amended Board Policies JH – Student Absences and Excuses** **UNANIMOUS**

### **III. INFORMATION/DISCUSSION**

#### **A. Talent Management Update**

Superintendent Stanton introduced Justin Wing, Director of Human Resources, who presented to the Board a Talent Management Update.

Justin Wing provided the Board with information and statistics regarding the Working Conditions Survey; Retention Survey; Exit Survey; and school staffing.

Bill Adams thanked Justin Wing for the presentation and asked whether or not the three surveys contained areas for comments.

Justin Wing responded that each survey contained several areas for comments.

Bill Adams said he is very interested in learning what factors, other than money, that have caused teachers to leave WESD, so that the District can focus on those areas.

Justin Wing said that salary was the major factor but he did have some letters and comments from teachers who have left WESD describing other factors.

Bill Adams mentioned he was concerned about the number of non-renewal of one year contracts.

Tee Lambert said that she is interested in non-renewal of one year contracts as well.

Justin Wing replied that most of the one year non-renewals came from retirees' the District begged to return to work and some were from individuals with teacher intern certificates.

Tee Lambert asked that since the Elementary Second Education Act (ESEA) has been reauthorized and eliminated the highly qualified status for teachers, would that help the District with teacher recruitment?

Justin Wing responded that it will be a benefit in the future but currently districts are still being told to continue to hire based on the highly qualified criteria.

Clorinda Graziano commented that the District's BEGIN program and other professional development opportunities help with retaining teachers, they make teachers feel connected to the District and community. Clorinda Graziano thanked Justin Wing and Maggie Westhoff for their efforts in that area.

Clorinda Graziano asked how many individuals retired this school year.

Justin Wing said that he believes approximately 35 teachers retired this year.

Clorinda Graziano asked how many former retirees came back to WESD this year as a favor and how many opening currently exist.

Justin Wing replied that approximately 12-20 retirees returned to the District to work over the last three years. Mr. Wing said the District normally has approximately 220 opening per year and currently the District has about 43 remaining openings for the 2016-2017 school year.

Clorinda Graziano asked if she could be provided with a breakdown of the number of individuals who left the District by building and summaries of the revised job descriptions for the Communications and Public Engagement Department.

Justin Wing said he would provide that information to Clorinda Graziano.

Clorinda Graziano asked whether or not the new Shepard position was a part-time position that has changed to fulltime.

Justin Wing said that the Shepard position was full-time and it will remain full-time.

Larry Herrera asked Justin Wing to explain leveling and the affect it has on students.

Justin Wing responded that leveling occurs when the District begins to look at real enrollment versus previously projected enrollment. Mr. Wing said that a lot of leveling occurs prior to the start of the school year and is never known by students or parents. Mr. Wing said that when it becomes necessary to level classes after the beginning of the school year, the District offers a smooth transition for the teachers.

Lyn Bailey said when leveling occurs, the District does everything it can to make the transition as smooth as possible for students. Lyn Bailey said the District has the new teacher go in and meet the students before the students are officially placed into their classrooms, they sometimes have pizza parties with the new teacher and help decorate the new classroom. Lyn Bailey said that the District notifies and includes parents in the process as well.

Larry Herrera asked if there was a way to control leveling.

Justin Wing replied that there is no way to totally eliminate leveling, but the District tries its best to monitor class sizes and enrollments. The District averages approximately 8 to 10 a year and some are due to adding classes due to increased enrollment and not eliminating classes.

Bill Adams asked what the District was communicating to teachers regarding raises, now that Prop 123 has passed.

Justin Wing said that the amount of the raises for staff will vary, the minimum raise will be about 3.2% but 40% of teachers will receive more than 3.2%.

Justin Wing said that the District will be providing staff with the amount of their new salaries next week.

Bill Adams asked Justin Wing to provide him with the actual numbers when they are finalized.

Clorinda Graziano mentioned that the District also loses teachers to unified or union high school districts because they can pay more due to the way the state pays unified and union high schools.

Aaron Jahneke reminded everyone that the Board approved a proposal recommendation by IBN that outlined the formulas for raises and it took into account things like seniority and compression.

## **B. Update Regarding 2016 WESD Bond Task Force**

Superintendent Stanton introduced Mrs. Sue Snyder, Director of Communications and Public Engagement who provided the Board with an update and proposed recommendation from the 2016 WESD Task Force.

Sue Snyder provided the Board with the following conclusions, options, and a recommendation from 2016 Bond Task Force:

### **Conclusions:**

- The WESD community entrusts the District to responsibly manage its fiscal

resources; the District's effective management of prior bond authorization expenditures reflects its commitment to the task.

- In order to protect facilities and maximize their utility, WESD must conscientiously maintain and renovate its buildings and sites.
- Facility project needs throughout the District have been identified and prioritized, with critical attention paid to issues of safety, code compliance and building system failure.
- WESD's technology needs are significant, and meeting those needs is vital to providing educational opportunities that prepare "all students to become responsible, successful contributors to our diverse society."
- Because state funding is not sufficient to meet their capital needs, districts typically seek capital funding through voter-approved school improvement bonds.

#### **Options:**

- Option #1: Recommend that a \$98 million bond election be held in November 2016. Cost Analysis: If a November 2016 bond election is successful, approximately \$98 million in funds will become available for the District's capital project needs during the next 7 to 10 years. If the election is not successful, WESD will have virtually no budget for capital project needs.
- Option #2: Recommend that a \$112 million bond election be held in 11/2016. Cost Analysis: If a November 2016 bond election is successful, approximately \$112 million in funds will become available for the District's capital project needs during the next 7 to 10 years. If the election is not successful, WESD will have virtually no budget for capital project needs.
- Option #3: Recommend that a capital override election be held in 11/2016. Cost Analysis: If a November 2016 capital override election is successful, approximately \$10 million per year for seven years will become available for the District's capital needs. If the election is not successful, WESD will have virtually no budget for capital needs.
- Option #4: Recommend that both a bond election and a capital override election be held in 11/2016. Cost Analysis: Task force members made a consensus decision to eliminate this option prior to conducting further analysis.
- Option #5: Do nothing.  
Cost Analysis: Given the very minimal capital funding that WESD may receive from the State in upcoming years, WESD will have virtually no budget for capital project needs if bond funding is not available.
- Option #6: Hold off on making a recommendation until a community survey is done. Cost Analysis: The cost to the District of conducting a survey would be approximately \$20,000. The process could take up to eight weeks to complete, and the deadline to notify the Maricopa County Elections Department of a district's intent to call for a bond election is 6/11/2016.

#### **Recommendation:**

Members of the 2016 WESD Bond Task Force arrived at a full consensus decision to recommend Option #1, as presented.

Sue Snyder said that her presentation was an Information and Discussion Item and there would be an Action Item later on the agenda that will reflect the 2016 Bond Task Force recommendation that a \$98 million dollar election be called to take place on November 8, 2016.

Bill Adams asked if WESD would be able to add capitol into the \$98 million bond, similar to Peoria Unified School District.

Cathy Thompson said that the District does have technology related expenses within the bond proposal.

Bill Adams asked if this bond would be considered a continuation.

Cathy Thompson responded that it is not considered a continuation and, as the committee laid out in its' proposal, this bond would not add an extra burden to the tax payers. Mrs. Thompson explained that sometimes when you go out for a bond you are asking for more money, so therefore you are going to sell bonds and have a higher levy to taxpayers every year but, in this particular scenario, by the way the District has planned to sell the bonds and complete the projects within a phased structure, it would not have an additional impact on voters.

Bill Adams asked what portion of the \$98 million is budgeted for transportation.

Cathy Thompson said that \$5 million of the \$98 million would be allocated towards transportation costs.

Clorinda Graziano asked Cathy Thompson to confirm the estimated bond tax rate was 1.32 for the \$98 million dollar bond.

Cathy Thompson clarified that the average estimated bond tax for this bond election would be about .76 cents. The \$1.32 is a combination of all existing bonds and outstanding debt.

Clorinda Graziano asked whether the tax rate would change if the Board decided to go for the higher amount of \$112 million.

Cathy Thompson referred to the information in the Board packet that clarified the \$112 million bond would kind of keep the same tax rate but when that happens what occurs is, as assessed values fluctuate, the impact to tax payers might be an increase. If we steadily decrease the tax rate and the levy every year, the hope is there will not be a major impact to taxpayers that is why the Bond Task Force went that direction. Mrs. Thompson said that the District has over \$100 million in capital needs within the next five year but the task force weighed the benefits for the District and the impact on taxpayers.

Clorinda Graziano asked if the Frequently Asked Questions contained in the Board packet would be put into a pamphlet and given out to voters.

Cathy Thompson said that the next agenda item will provide more detail about the

communication plan to voters.

Clorinda Graziano asked why there were no musical instruments included the bond plan.

Cathy Thompson responded that the bond plan was addressing life cycle issues related to buildings and technology. Mrs. Thompson said the District hopes to take care of big projects with the proceeds from the bond so that other money can be freed up to for things like musical instruments.

Clorinda Graziano commented that she was disappointed not to see musical instruments with the bond proposal, as they also have life cycles. Ms. Graziano said that many of the schools are currently sharing instruments. Ms. Graziano said she asked the same question last time the bond issue was brought before the Board and she had asked to see instruments added in the future.

Tee Lambert asked if the current proposed legislation restricting districts from calling for a bond or capitol override passed, would WESD be impacted if the Board voted to seek a bond these November.

Cathy Thompson replied that that hypothetical situation is unknown at this time.

Aaron Jahneke commented that the word that came to his mind in reviewing the proposal was optimization. Mr. Jahneke said that the task force really did a good job in determining a reasonable amount of money that would meet a majority of the needs of the District and is more predictable than going after a the higher amount option.

Tee Lambert commented that the approach for this bond is different than in the past. Mrs. Lambert said in the past the District had really large projects and needed to rebuild schools and now the need is to maintain what we have.

Cathy Thompson said that with the new data base, the District discovered an annual need of about \$12 million a year to maintain current buildings, air conditioning units, roofing, and flooring. Mrs. Thompson said that the District is fulfilling some of the needs with the current bond.

Tee Lambert thanked Cathy Thompson and Sue Snyder for their presentation.

#### **IV. ACTION/DISCUSSION**

- A. To consider, discuss, amend if desired, and, if deemed advisable, to Adopt a Resolution Ordering and Calling a Special Bond Election to be Held in and for the District and Authorizing the Business Services Director to Comply with Certain Sections of the Internal Revenue Code**

**UNANIMOUS**

Superintendent Stanton introduced Cathy Thompson, Director of Business Services

Cathy Thompson introduced Erika Coombs from Stifel, Nicolaus & Company, the District financial consulting firm.

Erika Coombs provided the Board with details behind the task forces tax rate

calculations and how Prop 117 has affected assessed values of homes.

Tee Lambert asked if the programs that the bond would pay for would be listed in the voter pamphlets.

Erika Coombs replied that voter information pamphlet will contain general categories to allow for some flexibility within the projects.

Tee Lambert asked if any recent legislation was passed that forces certain language when asking for the bond.

Cathy Thompson said that the bill Tee Lambert was referring to failed.

Larry Herrera asked if the District had already identified projects it would like to complete within the first few years.

Cathy Thompson said the District has several, for example the rebuild of Arroyo Elementary and some school offices rebuilt.

Clorinda Graziano asked if the Governing Board would be required to approve the information that would go into voter pamphlets.

Cathy Thompson said that the approval of the information that is distributed to voters is part of what is being asked to be considered and approved tonight.

Tee Lambert requested to break down the motion into two separate parts.

Tee Lambert made a motion that the Governing Board accept the recommendation from the 2016 Bond Task Force to call for a special bond election to be held on November 8, 2016 with the recommendation of Option 1. The motion was seconded by Larry Herrera.

Bill Adams called to question whether or not the dollar amount of Option 1 should be included in the recommendation.

Tee Lambert accepted the friendly amendment of clarifying that Option 1 was asking for a \$98 million bond election. The friendly amendment was seconded by Larry Herrera. The motion passed. (5-0)

Tee Lambert made a motion that the Governing Board approve the Resolution ordering and calling a special bond election to be held in and for Washington Elementary School District #6 of Maricopa County, Arizona, on November 8, 2016 and authorizing the District's business services director as the officer to comply with sections 103 and 141 through 150 of the internal revenue code. In addition, it is recommended that the Governing Board adopt the informational publications that were considered by the bond task force. The motion was seconded by Larry Herrera. The motion passed. (5 – 0)

## **V. FUTURE AGENDA ITEMS**

Larry Herrera requested a future presentation on Sports programs.

Clorinda Graziano requested to see the K-6 and K-8 school schedules for music, art, physical education, and academics. Ms. Graziano also asked how the staffing allocations are made for music, art, physical education teachers and what the current allocations are at each school. Is there a policy or regulation that covers this.

**VI. ADJOURNMENT**

**UNANIMOUS**

A motion was made by Bill Adams to adjourn the meeting at 9:01 p.m. The motion was seconded by Tee Lambert. The motion carried 5-0.

**SIGNING OF DOCUMENTS**

Documents were signed as tendered by the Governing Board Secretary

\_\_\_\_\_  
BOARD SECRETARY

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DATE

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BOARD OFFICIAL

\_\_\_\_\_  
DATE



**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
DATE:	June 8, 2016	<u>                          </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Approval/Ratification of Vouchers

INITIATED BY:	Elizabeth Martinez, Accounting Manager	SUBMITTED BY:	David Velazquez, Director of Finance
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA, DK and A.R.S. §15-321</u>
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**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

**APPROVE/RATIFY FY15/16 PAYROLL VOUCHERS** (warrants for services and materials, payroll expense):

05/27/16	<u>10,534,252.65</u>
<b>Totals:</b>	<b><u>10,534,252.65</u></b>

**APPROVE/RATIFY FY 15/16 EXPENSE VOUCHERS** (warrants for services and materials, payroll expense):

05/16/16	321.00
05/18/16	13,761,892.34
05/25/16	<u>5,053,819.80</u>
<b>Totals:</b>	<b><u>18,816,033.14</u></b>

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent 

AGENDA ITEM: \*Personnel Items

SUBMITTED BY: Justin Wing, Director of  
Human Resources

Justin Wing, Director of Human Resources

BBA

Funding Source: Various  
Budgeted: Yes

## SUMMARY AND RECOMMENDATION

Superintendent

Agenda Item \*II.B.

**RECOMMENDED PERSONNEL ACTIONS****June 8, 2016****I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE****A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Swan	Micaela	Assistant Principal	Manzanita	Resignation	3	6/7/2016

**B. CERTIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
NA						

**C. FULL-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Brehen	Christopher	Programmer Analyst	MIS	Resignation	2.5	5/27/2016
Estrada De Bartlow	Maria	Night Custodian	Sunburst	Resignation	9	5/31/2016
Hansen	Debra	Office Technician	Chaparral	Resignation	3	6/7/2016
Kingsley	Robert	Trades Specialist	Maintenance	Retirement	10	6/30/2016
Talamantes De Saldana	Juana	Night Custodian	Desert Foothills	Resignation	6 mo.	5/13/2016
Whitehead	LaTorrey	Paraprofessional	NBA	Resignation	6 mo.	5/4/2016

**D. PART-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Allen	Desiree	Bus Driver	Transportation	Resignation	1	5/13/2016
Arnold	Joni	Paraprofessional	Cactus Wren	Resignation	1	5/24/2016
Brown	Dominique	Special Ed. Asst.	Sweetwater	Resignation	1	5/24/2016
Campbell	John	Bus Assistant	Transportation	Resignation	2	5/20/2016
Davis	Robert	RTC Monitor	John Jacobs	Resignation	7	5/24/2016
Farris	Darlene	Suspension Monitor	Sunset	Resignation	2	5/24/2016
Gilmer	Cora	Bus Assistant	Transportation	Retirement	4	5/20/2016
Gomez	Ruby	Paraprofessional	Washington	Resignation	8	5/24/2016
Hill	LeRoy	Paraprofessional	Manzanita	Resignation	1	5/24/2016
Jamsdard	Michelle	Paraprofessional	Sunburst	Position Eliminated	1	5/24/2016
Jones	Pauline	Bus Assistant	Transportation	Resignation	2	4/26/2016
Lincoln	Alexandra	Special Ed. Asst.	Sweetwater	Resignation	1	5/24/2016
Linde	Chelsea	Paraprofessional	Manzanita	Resignation	1	5/24/2016
Marokeel	Urhay	Paraprofessional	Cactus Wren	Resignation	4 mo.	5/24/2016
Marquez	Leticia	Food Service Helper	Sunburst	Resignation	1	5/5/2016
Mast	Jennifer	HeadStart Support Instructor	Manzanita	Resignation	4	5/25/2016

**RECOMMENDED PERSONNEL ACTIONS****June 8, 2016****D. PART-TIME CLASSIFIED (continued)**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Merrill	Jennifer	Bus Assistant	Transportation	Resignation	1	5/10/2016
Mezdo	Asmer	Special Ed. Asst.	Sweetwater	Resignation	18	5/24/2016
Miller	Kathy	Paraprofessional	Tumbleweed	Resignation	1	5/24/2016
Munster	Justin	Bus Driver	Transportation	Resignation	2	5/13/2016
Overall	Kevin	Paraprofessional	Cactus Wren	Resignation	2	4/8/2016
Ravanliyska-Yosifova	Nayda	Special Ed. Asst.	Sweetwater	Resignation	5	5/24/2016
Scott	Amanda	Special Ed. Asst.	Sweetwater	Resignation	6	5/24/2016
Shea	Erin	Paraprofessional	Washington	Resignation	1	5/24/2016
Trueblood	Richard	Bus Driver	Transportation	Resignation	1 day	5/19/2016
Vaughn	Adam	Bus Driver	Transportation	Resignation	2.5	5/24/2016
Viramontes	Rebecca	Monitor	Acacia	Resignation	2	5/24/2016
Wende	Erika	Food Service Helper	Royal Palm	Resignation	1	5/25/2016
Welch	Christine	Paraprofessional	Cactus Wren	Resignation	11	5/24/2016
Wenninger	Jill	Paraprofessional	Palo Verde	Position Eliminated	1	5/24/2016

**II. EMPLOYMENT****A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Givens	Ashanti	Assistant Principal	E	Manzanita
McWhorter	Natalie	Director of Curriculum	E	District
Sotelo	Tera	Assistant Principal	E	Royal Palm

**B. CERTIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
Acosta	Carly	Teacher-CCSC	E	Desert Foothills	16-17 FY
Burk Lairby	Jasmine	Teacher-Science	E	Cholla	16-17 FY
Cooper	Wendi	Teacher-1st Grade	E	Ocotillo	16-17 FY
Hackett	Sarah	Student Service Specialist	E	Sahuaro	Rescinding Resignation
Knutson	Sarah	Teacher-3rd Grade	E	Tumbleweed	16-17 FY
Lavella-Schaudt	Storm	Teacher-LD	E	Mountain View	16-17 FY
Thome	Lynn	Teacher-1st Grade	E	Washington	16-17 FY
Verges	Robin	Teacher-Science	E	Sunnyslope	16-17 FY
Variate	Daniella	Teacher-1st Grade	E	Chaparral	16-17 FY

**RECOMMENDED PERSONNEL ACTIONS****June 8, 2016****II. EMPLOYMENT (continued)****C. FULL-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR	LOCATION
Beckenhauer	Joel	HR Data Analyst	E	Human Resources
Craver	Sheri	Physical Therapist	E	Special Services
Garcia Ixtabalan	Dora	Night Custodian	E	Shaw Butte
Lindquist	Chase	Custodian	E	Sahuaro
Sanford	Gwendolyn	Night Custodian	E	Alta Vista
Williams	Diane	Office Manager	E	Moon Mountain

**D. PART-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Cepeda	Clarisa	Paraprofessional	E	Mountain View
Garrison	Loretta	Paraprofessional	E	Palo Verde
McDermott	Kathleen	Paraprofessional	E	Ironwood
Montero	Yasleidis	Food Service	E	Food Service
Menendez		Helper		
Ornelas	Jesus	Food Service Unit Leader	E	Food Service



# WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>      X      </u>	Action
		<u>            </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u>            </u>	Information
		<u>            </u>	1st Reading
DATE:	June 8, 2016		
AGENDA ITEM:	<u>*Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)</u>		
INITIATED BY:	<u>Dr. Paul Stanton, Superintendent</u>	SUBMITTED BY:	<u>Dr. Paul Stanton, Superintendent</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Dr. Paul Stanton, Superintendent</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:		BBA and	<u>A.R.S. §15-341</u>

## SUPPORTING DATA

Funding Source: Donations  
Budgeted: N/A

In accordance with Board policy, the Governing Board is advised that the following items have been received in support of Washington Elementary School District students, parents, and staff.

1. American Express donated a check in the amount of \$300.00 to Acacia Elementary to be used toward the purchase of student incentives for reading.
2. B. Carl donated a check in the amount of \$1,029.50 to Acacia Elementary to be used to pay for the removal and installation of a Smart Board from one classroom to another.
3. Wells Fargo donated a check in the amount of \$500.00 to Cactus Wren Elementary to be used to purchase musical equipment and sheet music for students.
4. Peter Piper Pizza donated a check in the amount of \$412.25 to Ironwood Elementary School to be used for students and staff.
5. Grand Canyon Association donated a check in the amount of \$850.00 to John Jacobs Elementary to be used towards the fourth grade field trip fund.
6. Target donated a check in the amount of \$800.00 to Lookout Mountain Elementary to be used for student needs.
7. Target donated a check in the amount of \$400.00 to Mountain Sky Junior High School to be used for student programs.

8. Mr. Myron Sieckmeyer donated a Hertz Alto Saxophone with an approximate value of \$1,000.00 to Mountain Sky Junior High for student use.
9. Charity in Spades donated a check in the amount of \$590.00 to Mountain View School to be used to purchase supplies for the Pencil Pals program.
10. Intel donated a check in the amount of \$2,620.00 to Mountain View School to be used to purchase supplies for the Pencil Pals program.
11. Box Tops for Education donated a check in the amount of \$695.10 to Moon Mountain Elementary to be used to purchase materials and supplies for students.
12. Bulldogs PTO donated a check in the amount of \$27,797.64 to Ocotillo Elementary to be used to obtain a shade structure, a school marquee, and purchase permits.
13. One Call Care Management donated 14 four drawer filing cabinets and miscellaneous office and classroom supplies with an approximate value of \$5000.00 to Richard E. Miller Elementary for the benefit of staff and students.
14. Washington Woman's Club, Inc. donated a check for \$5000.00 to Royal Palm Middle School to be used to support music education of students.
15. Liberty GMC donated 675 Rattlers Game tickets with an approximate value of \$33,750 to Shaw Butte Elementary to be used by staff, students and families.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent 



DATE: June 8, 2016

AGENDA ITEM: \*Renewal of Facilities Use and Special Education Agreement Between Hi-Star Center for Children and Washington Elementary School District

INITIATED BY: Dr. Craig Carter, Director of Special Services      SUBMITTED BY: Dr. Craig Carter, Director of Special Services

PRESENTER AT GOVERNING BOARD MEETING:

Dr. Craig Carter, Director of Special Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

BBA

## SUPPORTING DATA

Funding Source: M&O  
Budgeted: Yes

Hi-Star is an Arizona approved private special education provider used by the District to place students requiring intensive services as described in each child's Individualized Education Program (IEP). On June 13, 2013, the Governing Board authorized the Superintendent to execute an Agreement to enable the Washington Elementary School District to establish a Hi-Star program for WESD students to be located at Cactus Wren Elementary School for school year 2013-2014 to 2015-2016. The parties desire to renew the Agreement for school year 2016-2017 per the enclosed Facilities Use and Special Education Agreement. The Agreement is advantageous to the District because of the substantial tuition discount and embedded program supports/training provided by Hi-Star's staff to Cactus Wren's special education staff who teach students exhibiting severe language/communication, learning and behavioral needs.

The estimated cost for this Agreement is \$306,720.00 (12 students) and all costs associated with the program are included in the Special Services Department's tuition budget.

No significant changes from the previous Agreement. The Agreement has been reviewed by Business Services.

## SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Facilities Use and Special Education Agreement between Washington Elementary School District and the Hi-Star Center for Children and authorize the Superintendent to execute the Agreement on behalf of the District.

Superintendent

Agenda Item: II.D.

## FACILITIES USE AND SPECIAL EDUCATION AGREEMENT

THIS FACILITIES USE AND SPECIAL EDUCATION AGREEMENT (the "Agreement") is made by and between Starways, Inc., and Arizona corporation dba Hi-Star Center for Children ("Hi-Star"), and Washington Elementary School District, ("WESD" or the "District").

### RECITALS

- A. The purpose of this Agreement is to outline the scope of services that Hi-Star will provide for WESD and the responsibilities of the District.
- B. Hi-Star is an Arizona approved private special education provider of Emotionally-Disability Private (EDP) and Private Day Programming (PDP) that serves students identified with emotional disability ("ED"), specific learning disability ("SLD"), at-risk ("Alternative"), mild to moderate intellectual disabilities ("ID"), autism ("A"), multiple disabilities ("MD"), and speech language impairment ("SLI"). Hi-Star has submitted a Private Special Education Schools Annual Application for Approval, including a Statement of Assurances, for the 2016-2017 fiscal year.
- C. WESD desires to provide students in its schools with the special education services offered by Hi-Star (the "Educational Program") on premises provided by WESD.

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties hereby agree as follows:

1. **Term** – The initial term of this Agreement shall be a period of thirty-six (36) months, commencing on July 1, 2016 and continuing until June 30, 2019; provided that Hi-Star or WESD may terminate this contract as of June 30, 2018 by giving the other party notice of its desire to terminate on, or after, January 1, 2018, but before March 31, 2018.
2. **Hi-Star Responsibilities and Action Items** – Hi-Star will provide:
  - Classroom furniture and instructional materials.
  - Two teachers and four assistants for the Hi-Star Center at WESD.
  - All academic instruction, including music, art, and recreational therapy for students placed in the classroom WESD will provide to Hi-Star.
  - Speech and language programming and services for those students.
  - Daily administrative supervision and consultation by Hi-Star management team (Kris Texada, Susan Sorgen, and Bridget Otterman).
  - Forum (large group experience) to include students and staff from the CCF-B classrooms with Hi-Star Center at WESD students and staff to start the day when feasible.
  - Training for aides and teachers in the three CCF-B classrooms located at Cactus Wren. WESD staff will be afforded the reasonable opportunity to observe/participate in the Hi-Star classroom in order to develop additional skills in coordination with Hi-Star personnel.

- Consultation to the three CCF-B classrooms. Upon reasonable request and notice, Hi-Star staff will observe in these classrooms and advise staff regarding possible interventions.
- A short-term diagnostic placement option to WESD students who are in crisis or present placement challenges requiring a period of time and intervention to ascertain the proper in-WESD setting. Such placements would be two weeks to six weeks in duration. Tuition to be prorated based on yearly tuition rate.
- Instruction and rehearsal for participation in end-of-year annual musical performance.
- A reduced annual tuition cost of \$25,560 to WESD for students placed in Hi-Star at WESD for the 2016-2017 school year. Current annual tuition rate for Hi-Star is \$34,740.00 for the 2015-16 school year. Tuition will be paid as per established register months.
- Weekly Student attendance report to designated WESD personnel. All reports shall be signed by the designated classroom teacher, and submitted to WESD by the designated campus administrator.
- Behavior-management services, the implementation of Individual Education Programs (“IEP”), and all necessary reporting as required by the Arizona Department of Education and WESD.
- Special education services to students under the categories as approved by the Arizona Department of Education.

3. **WESD Responsibilities** – WESD will provide:

- Two classrooms with telephone and internet connection at no cost.
- One classroom to be used as an activity room.
- Lunch and access to school-wide functions such as assemblies and field day as coordinated with the school principal.
- Access to school library and playground as mutually scheduled.
- OT and PT services consistent with IEPs for placed students.
- Access to bathrooms immediately adjacent or close proximity to the Hi-Star Center at WESD classroom.
- Access to classroom through adjacent gate.
- Badges and keys for Hi-Star staff.
- Transportation for students placed in the Hi-Star Center at WESD.
- Transportation to Hi-Star Center campus and/or rehearsal stage for end of year play practice.
- Assure placement of at least 12 students for the Hi-Star Center at WESD for the fall 2016.

4. **The Educational Program**

a) The Educational Program provided by Hi-Star shall include Arizona approved curriculum and a structured behavioral/academic/therapeutic program. The Educational Program shall include behavior management services, the implementation of Individual

Education Programs ("IEP"), and all necessary reporting. Special education services shall be provided to Students identified with an emotional disability (ED) and other Students by mutual agreement of the parties.

b) The Educational Program shall follow the school calendar of WESD; and the hours of the Educational Program operation shall be determined through mutual agreement of the parties in relation to the Students' needs and the minimum requirements set by the state of Arizona.

c) Student IEP goals will be determined by the Student's IEP team, and may include such areas as social skills development, problem solving and decision making, conflict resolution and behavioral contracting, academic goals, and other domains of learning deemed appropriate by the IEP team.

5. **Compensation** – WESD shall pay to Hi-Star compensation for the Educational Program as follows: The annual tuition cost of \$25,560.00 for each WESD students placed in Hi-Star at WESD. Tuition will be paid as per established register months.

6. **Ownership and Use of Intellectual Properties** -- WESD and Hi-Star agree that One purpose of this Agreement is to provide training to teachers, teacher aides and teacher assistants employed by WESD about the curriculum and behavioral management plans that Hi-Star has developed in the many years that it has been offering special education services. WESD acknowledges that Hi-Star would not provide this training if WESD were to use it outside of the District and its schools to train other school districts and their respective teachers, teacher aides and teacher assistants in the curriculum and behavioral management plans that Hi-Star has developed. Therefore, WESD agrees that it will not provide training to other school districts and those district's teachers, teacher aides and teacher assistants in the curriculum and behavioral management plans developed by Hi-Star and will use that training solely to train WESD's personnel for use of Hi-Star's curriculum and behavioral management plans in WESD's schools and classrooms. This provision will survive the termination or expiration of this Agreement.

7. **Termination of Agreement**

a) The parties acknowledge that this Agreement is subject to the cancellation provisions specified in A.R.S. §38-511, the provisions of which are incorporated herein by reference.

b) If either party materially breaches a term of this Agreement, the breaching party's participation may be terminated by the other party after thirty (30) days prior notification of the circumstances creating the breach, allowing the breaching party the thirty (30) days to cure the breach.

8. **Disposition of Property Upon Termination of Agreement** – The parties do not anticipate having to dispose of any property upon partial or complete termination of this

Agreement. However, to the extent such disposition is necessary, property shall be returned to its original owner.

9. **Compliance with Applicable Laws** – The parties, their employees and agents shall comply with applicable federal and state of Arizona laws pertaining to the maintenance and disclosure of Student records, including 20 U.S.C. §1232 (g) of the Family Educational Rights and Privacy Act (“FERPA”) and A.R.S. §15-141 and §15-142. The parties hereby designate their respective employees and a need to know as having a legitimate educational interest such that they are entitled to access educational records of Students as is necessary to enable the employees to carry out their responsibilities under this Agreement. In addition, the parties understand and agree that they must comply with all applicable federal and state of Arizona non-discrimination statutes and any other laws that are applicable to this Agreement, including applicable Arizona Department of Education regulations and guidelines that govern each parties’ obligations under this Agreement.

10. **Insurance and Indemnification** – Hi-Star agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure Hi-Star, its employees, agents and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by Hi-Star, its employees, agents and contractors pursuant to this agreement. WESD agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure the WESD, its employees, agents, invitees, Students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by WESD, its employees, agents, contractors, invitees or Students pursuant to this agreement. Each party to this Agreement shall indemnify the other, its officers, directors, employees and representatives, against any and all liability, costs, damages, claims or demands including reasonable legal fees and expenses arising out of the negligent or willful act of the indemnifying party, its agents or employees regarding duties and responsibilities pursuant to this agreement.

11. **Fingerprint and Background Checks** – Hi-Star shall comply with the fingerprinting requirements in accordance with ARS §15-512.

12. **Miscellaneous**

a) This Agreement, the Purchase Order Terms, Conditions and Instructions and the Private Special Education Schools Annual Application for Approval – Statement of Assurances contain the entire agreement between the parties hereto and supersedes all prior and contemporaneous agreements and understandings between the parties respecting the subject matter hereof. Should any provision of the Agreement be held to be invalid, void or unenforceable, or waived whether by conduct or otherwise, in any one or more instances, it shall not affect the enforceability of the remaining provisions of this Agreement which shall be read as if such term or provision held invalid, void, unenforceable or waived were never part hereof.

This Agreement shall be governed by and construed in accordance with the laws of the state of Arizona.

b) No supplement, modification or amendment of any term, provision or condition of this Agreement shall be binding or enforceable unless executed in writing by the parties hereto.

c) No employee of Hi-Star, or a subcontractor of H-Star, who has been adjudicated to be a registered sex offender, may perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. A violation of this condition may result in the cancellation of this Agreement at the District's.

d) Hi-Star, at its own expense and at all times, shall take all reasonable precautions to protect persons and the District property from damage, loss or injury resulting from the activities of Hi-Star, its employees, its subcontractors, and/or other persons present. Hi-Star will comply with all specific job safety requirements promulgated by any governmental authority, including without limitation, the requirements of the Occupational Safety Health Act of 1970.

e) Each party hereto represents and warrants to the other as follows:

(i) This Agreement has been duly authorized by such party by all requisite corporate action and such party has the corporate power and authority to execute and deliver, and to perform its obligations under, this Agreement.

(ii) This Agreement constitutes a valid and binding obligation of such party, enforceable against such party in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws affecting the rights of creditors generally.

(iii) No failure or delay by either party in exercising any right, power or privilege hereunder shall operate as a waiver thereof, nor shall any single or partial exercise thereof preclude any other or further exercise thereof or the exercise of any other right, power or privilege.

f) This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.

g) In any case where any notice or other communication is required or permitted to be given hereunder, such notice or communication shall be in writing and (a) personally delivered, (b) sent by registered United States mail, postage prepaid, return receipt requested, (c) transmitted by telecopy (with confirmation of receipt received) or (d) sent by way of a recognized overnight courier service, postage prepaid, return receipt requested, with instructions to deliver on the next business day, in each case as follows:

(i) If to HI-STAR, to:

Hi Star Center for Children

5807 N. 43rd Ave.  
Phoenix, AZ 85019  
Attention: Ms. Kris Texada, Program Director/  
Ms. Susan Sorgen, Assistant Director

(ii) If to WESD, to:

Washington Elementary School District  
4650 West Sweetwater  
Glendale, AZ 85304  
Attention: Dr. Craig Carter, Director of Special Education

All such notices or other communications shall be deemed to have been given or received (a) upon receipt if personally delivered, (b) on the fifth day following posting if by registered United States mail, (c) when sent if by confirmed telecopy or (d) on the next business day following deposit with an overnight courier if sent by an overnight courier.

h) Any litigation arising out of this Agreement shall be brought in the courts of the State of Arizona.

This Agreement shall become effective as of the date the WESD has approved the Agreement in a properly noticed Governing Board meeting and the parties have signed the Agreement as provided below.

**Starways, Inc., an Arizona corporation dba Hi-Star Center for Children**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date \_\_\_\_\_

**Washington Elementary School District**

By: \_\_\_\_\_

Its: Superintendent \_\_\_\_\_

Date \_\_\_\_\_

## WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Paul Stanton, Superintendent Discussion  
DATE: June 8, 2016 Information  
AGENDA ITEM: \*Renewal of Transportation Agreement Between The Austin Centers for Exceptional 1<sup>st</sup> Reading  
Students, Inc. and Washington Elementary School District  
INITIATED BY: Dr. Craig Carter, Director of Special Services SUBMITTED BY: Dr. Craig Carter, Director of Special Services  
PRESENTER AT GOVERNING BOARD MEETING: Dr. Craig Carter, Director of Special Services and Bert Herzog, Director of Transportation  
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS15-213

### SUPPORTING DATA

Funding Source: M&O  
Budgeted: Yes

The Austin Center for Exceptional Students, Inc. (ACES) is an Arizona approved private special education provider used by the District to place students requiring intensive services as described in each child's Individualized Education Program (IEP). On May 22, 2014, the Governing Board authorized the Superintendent to execute a two year Transportation Agreement for The Austin Centers for Exceptional Students, Inc. (ACES) to provide transportation services in response to the challenging behaviors and safety concerns exhibited on WESD busses.

The District desires to renew the Agreement for the 2016-2017 school year while District staff examines the feasibility and preparation required to transport students utilizing District staff and busses. Sixty-one Washington Elementary School District (WESD) students are currently enrolled at the ACES.

The estimated cost is \$450,000.00 and is partially offset by existing transportation mileage reimbursement. Pursuant to ARS 15-213, school districts are not required to obtain competitive bidding in order to place a student in an approved special education private school by the Arizona Department of Education if the placement and services (such as transportation) are stated in the student's individualized education program. The excess cost has been included in budget.

This renewal has no significant changes from the previous Agreement. This Agreement has been reviewed by Business Services.

### SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Agreement between The Austin Centers for Exceptional Students, Inc. and Washington Elementary School District to provide transportation of special education students enrolled at The ACES for the 2016-2017 school year and SY 2016 Extended School Year Program (ESY). It is further moved to authorize the Superintendent to execute the Agreement.

Superintendent 



## **Acknowledgement of Transportation Services to be Provided for the 2016-2017 School Year**

This acknowledgement is between The Austin Centers for Exceptional Students, Inc. (The ACES) and Washington Elementary School District, herein after referred to as the “parties”, for the purpose of The ACES providing transportation of special education students enrolled in the above-named school district for the 2016-2017 school year and 2017 Extended School Year (ESY), if applicable. Both parties are aware that The ACES will subcontract with Ready to Roll, Inc. (tax ID #26-2051328) to directly provide these transportation services and Ready to Roll, Inc. will adhere to the terms and conditions of this agreement.

### **Scope of Services:**

Transportation shall be provided in the morning from the students’ homes to the designated ACES Campus and in the afternoon from The ACES to the students’ homes.

### **Behavioral Training of Drivers and Attendants:**

It is understood by the parties that the majority of students being transported by The ACES on behalf of the district are students with emotional disabilities, autism, and intellectual disabilities and may exhibit severely disruptive behavior. The ACES shall ensure that all drivers and attendants assigned to transport students have received specific training in the management of noncompliant behavior which may include Crisis Prevention Intervention training and/or certification and other behavioral intervention models. The majority of these individuals will be therapeutic support staff who are employed in The ACES regular program during the instructional day and who are experienced in handling behavioral issues. Inappropriate student behavior which occurs during transportation will be dealt with at The ACES as a part of the behavioral program. Parents will be notified of such and the district will be notified if there are any issues of unusual severity.

### **Safety and Security of Students:**

The ACES will check the public driving records of drivers initially and periodically to assure safety. In addition, at least one of the employees on the van will be certified in CPR and First Aid. A working mobile phone will always be available on each van to facilitate communication and it is the responsibility of the driver to call parents and The ACES if the van is significantly delayed.

**Insurance:**

The ACES agrees to maintain such insurance as will fully protect The ACES and the District from any and all claims under any worker's compensation statute or unemployment compensation laws, and from any and all other claims of any kind or nature for damage to property or personal injury, including death, made by anyone, that may arise from work or other activities carried on, under, or facilitated by the Agreement, either by The ACES, its employees, or by anyone directly or indirectly engaged or employed by The ACES. The ACES agrees to maintain such automobile liability insurance as will fully protect The ACES and the District for bodily injury and property damage claims arising out of the ownership, maintenance or use of owned, hired or non-owned vehicles used by The ACES or its employees, while providing services to the District.

The ACES shall provide proof of and maintain comprehensive general liability, bodily injury/property damage/personal injury insurance with a limit of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate coverage with a deductible of not more than \$5,000 and naming the Washington Elementary School District as an additional insured party.

The ACES shall provide proof of and maintain comprehensive automobile liability, bodily injury/property damage insurance with a limit of not less than \$1,000,000 per occurrence and \$10,000,000 aggregate coverage with a deductible of not more than \$5,000 and naming the Washington Elementary School District as an additional insured party.

The ACES shall maintain proof of and maintain Worker's Compensation and Employer's Liability Insurance as required by law.

**Indemnification:**

The ACES shall indemnify and hold harmless the Washington Elementary School District, its officers, directors, employees and representatives, against any and all liability, costs, damages, claims or demands including reasonable legal fees and expenses arising out of the negligent or willful act of the indemnifying party, its agents or employees regarding duties and responsibilities pursuant to this agreement.

**Cost of Service:**

*Rates are determined by the distance of the farthest student being transported for the district and the total number of enrolled students being transported for the district. Washington ESD students are at a distance of 1-14 Miles from The ACES, qualifying the District for the discounted pricing below:*

**55+Students:                      \$45.00 per student per day**

**45-54 Students:                    \$47.00 per student per day**

<b>35-44 Students:</b>	<b>\$49.00 per student per day</b>
<b>30-34 Students:</b>	<b>\$52.00 per student per day</b>
<b>20-29 Students:</b>	<b>\$55.00 per student per day</b>
<b>10-19 Students:</b>	<b>\$58.00 per student per day</b>
<b>5-9 Students:</b>	<b>\$62.00 per student per day</b>
<b>1-4 Students:</b>	<b>*To be negotiated separately.</b>

If the number of students that The ACES transports for the District increases or decreases, The ACES will adjust the rate accordingly as outlined. When a student is assigned to Ready To Roll transportation, the District will be billed the transportation daily rate in full for all days that the student is enrolled at The ACES. The District will not be billed the transportation daily rate when The ACES has received at least 24-hour notice of a student's excused absences. Furthermore, the District will not be billed the transportation daily rate for more than 3 consecutive unexcused absences to include unexcused absence that trigger a mandatory withdrawal from school retroactive to the last day attended, and out of school suspensions.

In the event of extenuating circumstances due to excessive time required, mileage driven, or excessive increases in cost of fuel, The ACES reserves the right to adjust this rate accordingly.

To ensure the safety and well-being of the students, The ACES will place a second staff member on the van seated in the rear of the van to manage behavior and assist the driver with directions and any phone calls that need to be made. If a student requires a "one-on-one" aide, wheelchair lift, or other accommodations that would significantly increase the distance, time and cost to transport, (such as if the student lived outside of the district boundaries) the rate will be negotiated separately.

Because The ACES and/or its subcontractor is utilizing trained employees who work at The ACES in the instructional program during the day as transportation providers, The ACES will make every effort to accommodate future growth needs of the district for transportation but may be limited by future availability of staff.

#### **Cancellation:**

Either party may cancel this agreement with 60 days written notice.

**Dispute Resolution:**

Any legal action under this agreement shall be commenced in Arizona Superior Court in and for the County of Maricopa. To the extent required pursuant to A.R.S. 12-1518, the parties agree to use arbitration to resolve any dispute arising under this agreement.

**Effective Notice to Parties:**

All notices and demands upon any party in this agreement shall be delivered in writing by US Mail or in person to the district office address or The ACES address.

**Severability:**

If any part of this agreement is found to be unenforceable, the remainder of this agreement shall remain in force.

**Agreement:**

This agreement is the only agreement that the parties have with one another pertinent to transportation of students and can be modified only by written agreement of both parties.

_____ Signature Washington Elementary School District	Dr. Paul Stanton _____ Printed Name	_____ Date
---	---	---------------

_____ Signature Frances J. Austin, President The ACES	_____ Printed Name	_____ Date
--	-----------------------	---------------



## LEASE AGREEMENT

### 1. Date of Lease; Parties

This lease is made on June \_\_\_\_\_, 2016, between, Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

### 2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

1 Classroom - Room 305  
Annex off of Room 305- west  
Room 305B  
Bourgade Catholic High School  
4602 North 31<sup>st</sup> Avenue  
Phoenix, Arizona 85017

### 3. Term of Lease

The term of this lease is for a period of one year, beginning on July 1, 2016 and ending on June 30, 2017.

### 4. Rent; Time and Manner of Payment of Rent

- \$13,730 due and payable upon execution of this lease agreement (1525.5 square feet at \$9.00 per square foot)

### 5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

- Teacher Workroom
- Monday through Friday during the hours of 7:00 a.m. to 5:00 p.m.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be used the leased premises or any part thereof for any illegal or immoral purposes

Bourgade-WSDistrict-Classroom

whatsoever or any use contrary to the tenets of the Catholic Church or the Mission Statement of Bourgade Catholic High School.

#### 6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s):

- TENANT to install telephone equipment
- TENANT to install computer cabling and equipment
- TENANT to make any necessary upgrades to lighting, flooring, ceilings, walls and electrical

#### 7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows:

- Classroom carpeting
- Classroom painting
- Classroom janitorial service
- Classroom electrical and lighting

LANDLORD to provide maintenance beyond the above noted

#### 8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders. Tenant agrees to participate in school-wide fire drills.

#### 9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

LANDLORD shall be responsible for utility services to the leased premises as follows:

- Electric
- Heat
- HVAC

11. Space Allocation Reserved by Landlord

Should future campus construction plans deem necessary, LANDLORD reserves the right to move the TENANT to another similar location on the campus with similar carpet and fresh paint, at LANDLORD expense, if Room 305 becomes unusable due to construction changes during the lease period.

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, the leased premises shall be promptly repaired by LANDLORD and an abatement will be made for the rent corresponding with the time during which and the extent to which the leased premises may have been untenable. But if the building should be so damaged that LANDLORD shall decide to rebuild, the term of this lease shall cease and the rent shall be paid up to the time of the fire or other casualty.

14. Right to Renew

The term of this lease shall be subject to the right of LANDLORD to renew as follows:

- None

15. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the

Bourgade-WSDistrict-Classroom



property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

#### 16. Indemnification by Tenant

TENANT agrees that he will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises and which are not the result of the sole negligence or willful misconduct of LANDLORD, his employees or agents.

#### 17. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

#### 18. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

#### 19. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6  
4650 W. Sweetwater  
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School  
4602 N. 31<sup>st</sup> Ave  
Phoenix, Arizona 85017  
Attn: Kathryn Rother

Bourgade-WSDistrict-Classroom

Each party shall immediately notify the other of any change in mailing address.

20. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$0.00 as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

21. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

22. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

23. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

24. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

25. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

26. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

27. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

28. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

29. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

LANDLORD

Bourgade Roman Catholic High School  
, a corporation sole

TENANT

Washington School District #6

\_\_\_\_\_  
Name: Kathryn Rother  
Title: Principal

\_\_\_\_\_  
Name:  
Title:

## LEASE AGREEMENT

### 1. Date of Lease; Parties

This lease is made on June \_\_\_\_\_, 2016 between Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District #6, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

### 2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

Land Lease for Private School Consortium Title I modular building site and adjacent gated parking area to the north of the modular building which is depicted on Exhibit "A" attached hereto.

### 3. Term of Lease

The term of this lease is for a period of One Year beginning on July 1, 2016 and ending on June 30, 2017.

### 4. Rent; Time and Manner of Payment of Rent

The total rent for the term of this lease for the modular building is Six Hundred and NO/100 Dollars (\$600.00) payable upon execution of this lease agreement.

The total rent for the term of this lease for the parking area is One Thousand Eight Hundred and NO/100 Dollars (\$1,800.00) payable on execution of this lease agreement.

### 5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

Educational purposes to provide instruction and for such other uses as are normally incident to educational instruction.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be

used the leased premises or any part thereof for any illegal or immoral purposes whatsoever or any use contrary to the tenets of the Catholic Church.

6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s): None

7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows: Washington School District #6 will be responsible at its own expense for all repairs and maintenance required to keep the land and all improvements thereon in a clean, safe condition and in good repair.

8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders.

9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

TENANT shall be responsible for utility services to the leased premises as follows:

- Gas
- Water
- Electricity
- Telephone

11. Space Reserved by Landlord

LANDLORD reserves the right to utilize the leased premises as follows:  
N/A

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, this lease shall be cancelled until further notice.

14. Right to Renew

The term of this lease shall be subject to the right of TENANT to renew as follows:

In writing thirty (30) days prior to lease term ending

15. Right to Terminate

TENANT AND LANDLORD agree that this lease can be terminated by either party without cause. Termination notice shall be in writing thirty (30) prior to termination date and forwarded to the notification party listed in Article No. 20.

16. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

17. Indemnification by Tenant

TENANT agrees that it will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises through Washington School District #6.

18. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

19. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

20. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6  
4650 W. Sweetwater  
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School  
4602 N. 31<sup>st</sup> Ave  
Phoenix, Arizona 85017  
Attn: Kathryn Rother  
Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

## 21. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$-0- as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

## 22. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance naming the Diocese of Phoenix and Bourgade Catholic High School as additional insureds. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

## 23. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

## 24. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

## 25. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.



26. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

27. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

28. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

29. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

30. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

TENANT

LANDLORD

Washington School District #6

Bourgade Roman Catholic High School,  
a corporation sole

\_\_\_\_\_  
Name:

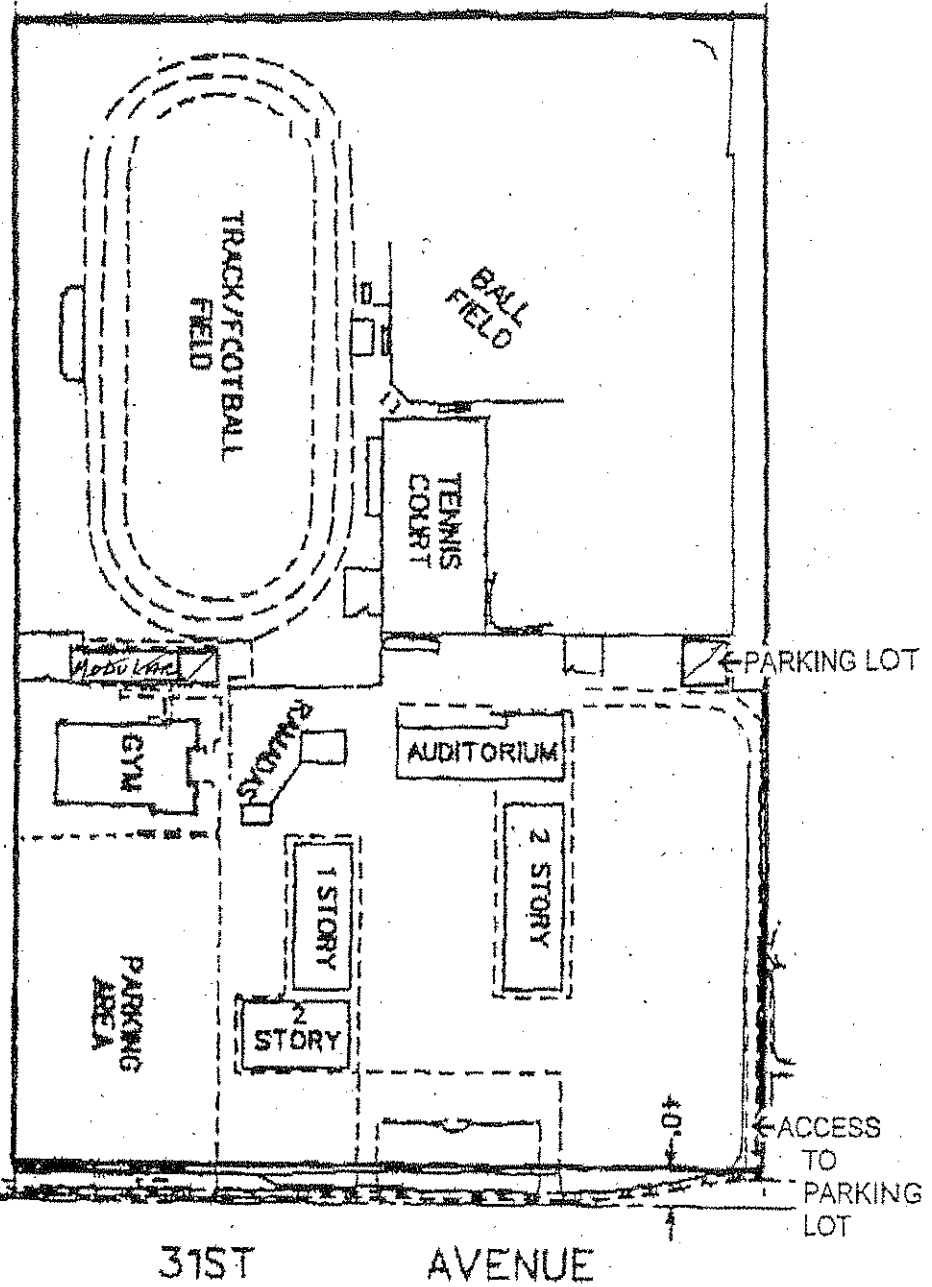
\_\_\_\_\_  
Kathryn Rother

Title:

Principal

EXHIBIT "A"  
LOCATION OF PARKING LOT

SCALE 1" = 200'



EXHIBIT

BOURGADE HIGH SCHOOL  
SITE PLAN

278834.2 - 10/98  
005256.B0015(14)

TO:	Governing Board	<u>X</u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>      </u>	Discussion
		<u>      </u>	Information
DATE:	June 08, 2016	<u>      </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Award of Contract - Bid #16.003 Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza

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INITIATED BY:	Connie Parmenter, Director of Nutrition Services	SUBMITTED BY:	Cathy Thompson, Director of Business Services
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PRESENTER AT GOVERNING BOARD MEETING: Connie Parmenter, Director of Nutrition Services

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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

BBA

**SUPPORTING DATA**

Funding Source: Nutrition Services  
Budgeted: Yes

On April 15, 2016, the District issued Bid No. 16.003, Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza. The purpose of this bid is to obtain a qualified firm to supply the District's kitchens with food and non-food expendable supplies.

No school or department can spend more than is budgeted without prior approval from the Finance Department

Twenty eight (28) vendors were notified of the Bid. Three (3) responsive, responsible bids were received and opened on May 13, 2016. Connie Parmenter, Director of Nutrition Service, Anita Hotchkiss and Mellissa Anderson, Purchasing/Contracts Agents, evaluated the bids and recommend Shamrock Foods for award.

The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for four (4) additional years or portion thereof. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

A copy of the solicitation is available for review in the Purchasing Department.

Award of Contract - Bid #16.003 Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza

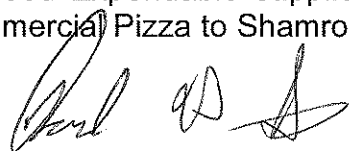
Item	Shamrock Foods	US Foods	NU Health CA
Meat/Poultry	\$1,056,228.15	\$1,039,933.80	
Seafood	\$92,542.50	\$91,907.50	
Frozen Entree	\$1,423,295.50	\$1,480,163.00	
Frozen Bakery	\$1,107,559.16	\$1,137,164.68	
Frozen Fruits	\$241,493.60	\$244,298.00	
Frozen Vegetables	\$239,103.85	\$231,357.75	
Dairy Products	\$275,988.15	\$270,795.93	
Canned Fruit	\$590,493.13	\$630,389.75	\$132,804.00
Canned Vegetables	\$40,499.00	\$60,078.25	
Grocery Products	\$862,812.89	\$857,577.26	
Non-food Disposables	\$764,681.61	\$844,278.00	
Cleaning Supplies	\$33,040.59	\$39,437.04	
Spices	\$1,385.82	\$1,677.64	
Coffee	\$201.16	\$213.43	
Special Diets	\$5,435.83	\$5,201.99	
	\$6,734,761.94	\$6,934,474.02	
<b>Total</b>			
Produce Cost Full Case	\$21,420.00	\$20,111.00	
Produce Cost Split Case	\$1,800.00	\$3,380.00	
Commodity pick-up	\$3,000.00	\$16,200.00	
Commodity delivery	\$2,000.00	\$27,900.00	
<b>Total</b>	\$6,762,981.94	\$7,002,065.02	

The above tabulation reflects total prices bid on the corresponding categories per the estimated quantities WESD provided in the Invitation For Bid documents

#### **SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the BID #16.001.Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza to Shamrock Foods.

Superintendent



**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
		<u>                          </u>	1 <sup>st</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: \*Intergovernmental Cooperative Purchase Authorization with the Greater Purchasing Consortium for Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE)

INITIATED BY:	Howard Kropp, Director of Purchasing	SUBMITTED BY:	Cathy Thompson, Director of Business Services
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PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195</u>
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**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

A copy of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

Note: There may be expenditures with some designated vendors, but not through GPPCS, SAVE, TCPN, NIPA, and 1GPA. Expenditures could be charged to WESD's own contracts or other cooperative agreements.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Authorization and contract purchases with the Greater Phoenix Purchasing Consortium for Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE).

Superintendent 

**GPPCS CONTRACTS**

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
1st Choice Education Services	Kids Talk
Able Care Therapy Services	KMW Star Enterprises
ACCEL	Language Connection
Achieve Therapy	Learn-It Systems
Advanced Therapy Solutions	Mariposa Bilingual Speech
Advantage on Call Staffing	Maxim Healthcare Services
Ardor Health Solutions	Mediscan
AZ Autism United	MGA Home Health Care
AZ PRN	Michele R. Arboisier, MS, CCC-SLP
AZ Speech and Health Professionals	Mind-Full Music Therapy Services
Bilingual Therapies	PAVERS
Bphysical	Phoenix Center for Success
CBHSP Arizona (Cenpatico)	PPR Healthcare
C. Gaston - Charlotte Stadel	Prime Healthcare Staffing
Cobb Pediatric Therapy Service	Professional Tutors of America
CompHealth	Progressus Therapy
Conamore Therapy	Provida Staff
Concentric	Psychoeducational Assessment School Services
Core Medical Group	Ridge Zeller Therapy
Creative Integrations	Rieger Services
Cumberland	Soliant Health
Darian Morgan	Speech Pathways
Delta-T Group	Speech Source
Dependable Nurses of Phoenix	Speech Therapy Services (Stephanie Miller)
Dependable Staffing Services	Sppot On
East Valley Therapy	Staff Rehab
EBS Healthcare	Staffing Options
Education Therapy Services	STARS
Eleutheria	Stevens Therapy Services
Essential Educational Services	Sunbelt Staffing
Family Practice Medical Management	Supplemental Health Care
Futures Education	SW Psychological Services
Guillermo Blanco	Team Ed
Hi-Star	Theracare PLLC
Horizons Rehab Service	Therapy Matters
Humanus Corp	Therapy One
Invo Health Care Associates	Therapy Rehabilitation Services
JS Reporting	Therapy Source
Julie Denison (Accountable Healthcare)	Therapy Time
June Fijian Lin-Lee	TLC Therapy
K.I.I.D.S.	Trumpet Behavioral Health
Kaleidoscope Family Solutions	VOCES Bilingual Speech Pathology
Kathleen Allen, Ph.D.	WK Newman and Associates
Kathryn Steidle, PT, LLC	Xtreme Classroom
<b>Contract Issuer:</b>	Contract issued through Gilbert #13-29-07-18
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$95,058.00

<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
Achievement Therapy	MTX Therapy Services
Advanced Therapy Solutions	Nurse Core
Advantage on Call Therapy (dba: PHS Staffing)	Pediatric Therapy Arizona
Ann Goodrich	Portrush (dba Nursing Solutions)
APA - Arizona Psch. Assessments	Progressus Therapy
Ador Health	Provida Staff
Basic in Arizona	Pueblo Rehab Services
Bilingual Therapies	Rachel Passon (Play on Words)
C. Gaston	Ridge Zeller Therapy
Cenpatco (CBHSP)	Riza Kraft
Comprehensive Education Solutions	Savvy Speech
Concentric	Simply SLPS
Core Medical Group	Soliant Health
Creative Arts Therapy Services	Special Comforts
Delta T Group	Speech Doc
Dependable Nurses of Phoenix	Speech Pathways
Dr. Doris Blakes Greenway	Staffing Options
Elemental Therapy Group	STARS
ETS	Super Cool Kids Therapy
Exceptional Education Service	Supplemental Health Care
Foundation for Blind Children	Talking First
Gary Stromberg	Team Ed
Innovative Home Health Care	Therapy Matters
Invo Health Care Associates	Therapy One
Kaleidoscope	Therapy Time
Kelli Dupps	Therapy Rehabilitation Services
Learn It Therapy Services	W.K. Newman & Associates
MD Home Health	Write Track Hand Writing Corp
Mind-Full Music Therapy Services	
<b>Contract Issuer:</b>	Contract issued through Kyrene #K12-26-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$7,525.00

<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
ACCEL	Onipa'a
Accountable Healthcare	Pediatric Therapy
Achieve Therapy	Phoenix Center for Success
Achievement Therapy Services	Phychs Educational
ACS Consultants	Prime Healthcare Staffing
Ardor Health Solutions	Procure Therapy
Aurora Day School	Progressus Therapy
B Physical	Ridge Zeller Therapy
Best Friends	Rieger Services
Bilingual Therapies	Southwest Autism Research & Resource Center (SARRC)
Cenpatico	SESI
Comprehensive Education Solutions	Soliant Health
Connect Interpreting	Southwest Psychological Services
Core Medical Group	Spectrum Home Health
Delta-T Group	Speech Pathways
Dependable Staffing Services	Staff Rehab
Desert Choice/Learn It	Staffing Options
East Valley Therapy	Sunbelt Staffing
EBS Healthcare	Supplemental Health Care
Eleuthera	Team Select
Elite Educator	The Future Healthcare
Invo Health Care Associates	Therapy Consultants
Jackson Healthcare	Therapy Matters
Lingua Health	Therapy Rehabilitation Services
LNMOP Barany	VOCES Bilingual Speech Pathology
Maxim Healthcare Services	Write Track Therapies
Mediscan	
<b>Contract Issuer:</b>	Contract issued through Phoenix UHS #1-214
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$142,165.00
<b>Contract Title:</b>	<b>Special Education Test &amp; Related Materials</b>
<b>Vendor(s):</b>	
Handwriting without Tears	Pro-Ed
Janelle Publications	Riverside Publishing
Lingui Systems	Slosson Education
Psychological Assessment Resources	Super Duper Educations
Patterson Medical	WPS - Western Psychological Services
NCS Pearson (Clinical Assessment Division)	
<b>Contract Issuer:</b>	Contract issued through Dysart #14-5203-008
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Library Supplies and Equipment</b>
<b>Vendor(s):</b>	
Brodart Co - Furniture & Supply	Library Store (The)
Demco	Skandacor Direct Inc.
Gaylord Bros, Inc.	
<b>Contract Issuer:</b>	Contract issued through Phoenix USD #2-514
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools/Departments. M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00



<b>Contract Title:</b>	<b>Assessment and Testing Material</b>
<b>Vendor(s):</b>	
Multi-Health Systems, Inc.	Riverside Publishing Company
NCS Pearson, Inc.	Super Duper
<b>Contract Issuer:</b>	Contract issued through Tempe #15-02-19
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$2,952.77
<b>Contract Title:</b>	<b>Library Books, Reading, Professional Books, Manipulative Set,</b>
<b>Vendor(s):</b>	
ABDO Publishing	Gardner's Book Service
Abecedarian	Gareth Stevens Publishing
Advanced Educational Products	Herff Jones, Inc.
Aims Education Foundation	Houghton Mifflin Harcourt
Baker & Taylor	Kagan Publishing
Barefoot Books	Kaplan Learning
Barnes & Noble	KP Mathematics
Barron's Educational Series	Lectorum Publications
Bearport Publishing	Lerner Publications
Benchmark Education	Longevity Publishing
Bound to Stay Bound Books	Mackin Educational Resources
Britannica Digital Learning	Madhuri Bapat
Capstone	Mar'Co Products
Capstone Classroom	Marco dba Everbind
Carlex	Mark My Words, LLC.
Cavendish Square Pub	Mason Crest Natl Highlights
Cengage Learning (Gale Brand)	Newmark Learning
Cengage National Geographic	Oxford University Press
Central Programs Inc, dba Gumdrop Books	Pacific Learning - EPS
Changing Hands Bookstore	Penworth Company
Chapters Group (The)	Perfection Learning
Children's Plus	Perma-Bound Books
Child's World (The)	Phoenix Book Co.
Cloud Associates Pub	PSCEI
Conn Ed dba Classroom Library Co.	Rainbow Book Co
Crabtree publishing	Really Good Stuff
Davidson Titles	Richard C. Owens Publishers
Delaney Educational	Rosen Publishing
Didex	Sadlier
Discovery Toys	SEBCO Books
Doorway to College/ZAPS	Superior Text
EAI Education	Teacher Created Resources
EMC Paradigm Publishing	Teacher Created Resources dba Blue Star Education
Enslow Publishers, Inc.	Teachers Curriculum Institute (TCI)
EPS Literacy & Intervention	Textbook Warehouse
ETA Hand to Mind	Triumph Learning
Exploration Company	World Book Publishing
Follett Library Resources	Youthlight, Inc.
Four Winds Indian Books	
<b>Contract Issuer:</b>	Contract issued through Cartwright #14-15-01
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools/M&O
<b>Expended-To-Date 2015-2016:</b>	\$40,211.69

**THERE IS AVAILABLE BUDGET CAPACITY:** Funding sources may include Tax Credit, Auxiliary, and Student Activity

<b>Contract Title:</b>	<b>Charter Bus Services</b>
<b>Vendor(s):</b>	
All Aboard America	Michelangelo Leasing/Divine Transportation
American Explorer	Ryan's Express
American Transport	Tour West America
Dreamers Travels	Via Adventures
<b>Contract Issuer:</b>	Contract issued through Phoenix Union HS #1-212
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
<b>Expended-To-Date 2015-2016:</b>	\$23,635.00
<b>Contract Title:</b>	<b>Charter Bus Services</b>
<b>Vendor(s):</b>	
American Explorer Motor Coach	Arizona Corporate Coach
American Transporter Service	Divine Transportation
<b>Contract Issuer:</b>	Contract issued through Peoria #56-1502-01-28
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
<b>Expended-To-Date 2015-2016:</b>	\$6,836.73
<b>Contract Title:</b>	<b>Educational Field Trips</b>
<b>Vendor(s):</b>	
Chapel Rock Camp/Conference Center	Desert Botanical Garden
Child's Play	Prescott Pines
Children's Museum of Phoenix	Southwest Shakespeare Company
<b>Contract Issuer:</b>	Contract issued through Peoria #67-6310-01-01
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Educational Field Trips - Supplemental</b>
<b>Vendor(s):</b>	
Airworx Trampoline Center	Frank Lloyd Wright Foundation
Arizona Museum of Natural History	Harkins Administration
Arizona-Sonora Desert Museum	Jobing.com Arena
City of Goodyear Ballparks	Junior Tours
Dance Sequins Studio	Pioneer Arizona Foundation
Ecology Project International	Prescott Pines Camp
Family Finance Educators	Southwest Shakespeare Company
Forum Music Festivals	
<b>Contract Issuer:</b>	Contract issued through Peoria #23-5552-67-13.
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended-To-Date 2015-2016:</b>	\$54,992.00
<b>Contract Title:</b>	<b>Student Travel and Group Tour Services</b>
<b>Vendor(s):</b>	
Brightspark Travel	Pine Summit
Educational Performance Tours	Project Exploration
Grand Classroom	School Tours of America
Music Travel Tours	Talent Team
MusicTrip.com	Terra Travel
Ocean Horizon	WorldStride
<b>Contract Issuer:</b>	Contract issued through Peoria #12-5551-56-37
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Maintenance and Operations Supplies and Equipment</b>
<b>Vendor(s):</b>	
Accredited Lock Supply Co.	Marks Plumbing Parts
Action Entrances	Phoenix Electric Motors
American Refrigeration Supplies	Piedmont Plastics
Appliance Parts Company	Pittsburg Paints
Brown's Partsmaster	Plumbmaster
Canyon Paint	Quality Equipment and Spray
Crescent Electric Supply	RE Michel Company
Essco Wholesale Electric	Refrigeration Supply Distributor
Farnsworth Wholesale Company	Ramonoski Glass and Mirror Co.
Fimco Industries	SAN Plumbing Supply
Frazee Paint	Security Plus
Graybar Electric Company	Sherwin Williams
Helena Chemical Company	Southwest Steel Sales
Horizon	Superior Hardwoods
Independent Electric Supply	Sun Door and Trim
Interline Brands dba Sexauer	True View Windows and Glass Block
Intermountain Lock Security and Supplies	United Refrigeration
John Deere Landscape	Valley ACE Hardware
Kaman Industries	Vern Lewis Welding Supply
<b>Contract Issuer:</b>	Contract issued through Phoenix Union #1-1211
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended-To-Date 2015-2016:</b>	\$31,000.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Automotive Parts &amp; Supplies</b>
<b>Vendor(s):</b>	
AAPAK	Inland Kenworth
Arizona Brake & Clutch	NAPA Auto Parts
AutoNation	Parts Authority
Berge Ford	Reith Auto (Car Quest Auto Parts)
Cummins Rocky Mountain	RWC International
Earnhardt Buick	Solvent Recy-Clean
Earnhardt Dodge-Chrysler-Jeep	Southwest Diesel
Earnhardt Ford	Thorobred Chevrolet
Factory Motor Parts	USD
FleetPride	ZEP Sales & Service
<b>Contract Issuer:</b>	Contract issued through Mesa #14-23MB
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Transportation
<b>Expended-To-Date 2015-2016:</b>	\$37,000.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Kitchen Repair Services</b>
<b>Vendor(s):</b>	
Andrews Refrigeration Arrowhead Commercial Equipment Byassee Equipment CR Cooling & Refrigeration, Inc.	General Parts Reliable Refrigeration Service Service Solutions Group
<b>Contract Issuer:</b>	Contract issued through Osborn #2012-02-A
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Nutritional Service Department / M&O
<b>Expended-To-Date 2015-2016:</b>	\$15,000.00

**NO COST TO THE DISTRICT:**

<b>Contract Title:</b>	<b>Disposal of Surplus Library and Textbooks</b>
<b>Vendor(s):</b>	Follett Educational
<b>Contract Issuer:</b>	Contract issued through Glendale Elementary #11.12.010
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	No cost to the District.
<b>Expended-To-Date 2015-2016:</b>	No cost to the District.

**SAVE CONTRACTS**

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Educational Software for Special Education Students</b>
<b>Vendor(s):</b>	Teachtown
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #12-010
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

<b>Contract Title:</b>	<b>Audiology Equipment: Purchase, Repair, Maintenance Calibration</b>
<b>Vendor(s):</b>	
Lightspeed Technologies MSR West	Oticon, Inc. Phonak, LLC.
<b>Contract Issuer:</b>	Contract issued through Mesa #15-19MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as needed-basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$30,346.72

<b>Contract Title:</b>	<b>Nursing Services</b>
<b>Vendor(s):</b>	
Around the Clock Healthcare Services Axis Medical Staffing Career Staff Unlimited Delta-T Group Dependable Nurses Maxim Healthcare Services	NSI Nursing Services Nurse-Core Nurse Finders Soliant Health WG Hall (dba: @ Work Medical Services)
<b>Contract Issuer:</b>	Contract issued through Marana #13-04-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as needed-basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$98,736.00

<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
360 Customer Academic Behavioral & Cognitive Consultants ACCEL Achieve Therapy Achievement Learning Achievement Therapy Services	Nurse Core Procure Therapy Professional Court Interpreting and Translating Progressive Therapy Progressus Therapy Ridge Zeller Therapy

Adjuris Therapy	Rieger Services
Advantage on Call Therapy (dba: PHS Staffing)	Rockstar Recruiting
Alpha Vista Services	Seek Arizona
Ardor Health Services	Soliant Health
Arizona Institute for Communication Cognitive Basic in Arizona	Southwest Autism Research & Resource Center (SARRC)
Cenpatco (CBHSP)	Southwest Psychological Services
Circharo Acquisitions (dba: Core Medical Group)	Staffing Options
Concentric Health Care	STARS
Dependable Nurses of Phoenix	Steps to Success
Dependable Staffing Services	Sunbelt Staffing
Family Practice Medical Management	Supplemental Health Care
Invo Health Care Associates	Team Ed
Learn It Therapy Services	Team Select Home Care
Loving Care Agency	Therapy One
Maxim Healthcare Services	Therapy Rehabilitation Services
Mediscan	Trumpet Behavioral Health
Mind-Full Music Therapy Services	WG Hall
New Direction Solutions	Write Track Therapy and Education Specialists
<b>Contract Issuer:</b>	Contract issued through Phoenix Elem #002-1213
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
Accountable Healthcare Staffing	Maxim Healthcare Services
Achievement Therapy Services	MD Home Health
American Pony Express, Inc.	Melmed Center
Ardor Health Services	MGA Home Healthcare
At Work Medical Services	MTX Therapy Services
AZ Freelance Interpreting Services	NTS - National Therapy Services
CBS Therapy	Pioneer Healthcare Services
Children's Center for Neurodevelopmental Studies	Procare Therapy
CompHealth	Professional Court Interpreting and Translating
Core Medical Group	Progressive Therapy
Cross Country Healthcare	Progressus Therapy
Delta T Group	ProvidaStaff LLC.
Dependable Staffing Services	Ridge Zeller Therapy
Eleutheria	Soliant Health
Ellen Hughes-Hale	Specialized Education Services, Inc.
Family Practice Medical Management	Staffing Options & Solutions, Inc.
Foundation for Blind Children	STARS
Helping Hands Pediatric Therapies	Tami Thornton
Humanus	Therapy One
Invo Health Care Associates	Therapy Providers Rehabilitation
JS Reporting	Therapy Rehabilitation Services
Kathleen Gaye Hughes	Therapy Time
Learn-It Systems	YappGuru
Lesli Adams	
<b>Contract Issuer:</b>	Contract issued through Deer Valley #14-002-5
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Digital Curriculum Platform</b>
<b>Vendor(s):</b>	Evotext - Ogment
<b>Contract Issuer:</b>	Contract issued through Gilbert #16-56-06-21
<b>Estimated 2016-2017 Expenditures:</b>	Estimated to not exceed \$62,000.00
<b>Department/School Funding:</b>	Curriculum Department
<b>Expended-To-Date 2015-2016:</b>	New Contract

<b>Contract Title:</b>	<b>Assessment and Testing Materials</b>
<b>Vendor(s):</b>	
Crestline Specialists	NCS Pearson (Clinical Assessment Division)
Curriculum Associates	Pro-Ed
Different Road to Learning	Slosson Educational Publications
Hawthorne Educational Services	Super Duper
Independent Living Aides	The Riverside Publishing Group
Janelle Publications	Therapro
Multi-Health Systems	Vision Associates
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #006-1112
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Curriculum Department/M&O, Title I and other funding sources.
<b>Expended-To-Date 2015-2016:</b>	\$10,766.84
<b>Contract Title:</b>	<b>Student Transportation (McKinney-Vento)</b>
<b>Vendor(s):</b>	
Care Transit, LLC.	Desert Choice Transport, LLC.
Desert Breeze Transportation	Reliable Transit Services, Inc.
<b>Contract Issuer:</b>	Contract issued through Mesa #12-16MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Social/Homeless Services Department
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Consultant Services - Education and Prevention Programs (Supplemental)</b>
<b>Vendor(s):</b>	
Appelbaum Training Institute	JVA Consulting
AZ Foundation for Resource Education	Kidz for Life
AZ School Transformation Group	Mason Educational Consulting Associates
Catapult Learning	Pearson Clinical Assessment
Cawthorne Consultation Svcs. & Interventions	Sheri J. Smith Consulting
Chalex Literacy Consulting	Southwest Educational Consulting Associates
Community Bridges	Solution Tree
Houghton Mifflin Harcourt	Staff Development Resources
Independence Behavioral Coaching	Teacher Created Materials
<b>Contract Issuer:</b>	Contract issued through Mesa #10-52MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended-To-Date 2015-2016:</b>	\$31,411.56
<b>Contract Title:</b>	<b>Staff Development &amp; Leadership Training</b>
<b>Vendor(s):</b>	
95% Group	Josephson Institute of Ethics
A+ Educators	Kagan Professional Development
Aden Associates	Key2Ed
Arizona Education CADRE	Keys to Literacy
Arizona School Transformation Group	Learn-It Systems
Arizona Traing Group (Dale Carnegie Training)	Loving Guidance
Associates for Educational Success	The Master Teacher
Benchmark Education	Mid-continental Research & Education & Learning
Calvin Terrell (dba: Social Centric)	Momentum Custom Learning
Cambium Education (dba: Voyager Learning)	National Reading Styles Institute
Carnegie Learning	NCS Pearson
Catapult Learning	Next Level Education Group
Center for Student Achievement	No Teacher Left Behind
Clark Consulting Group	Norwhtwest Evaluation Association
Conscious Training	Not My Kid
CSR Educational Consulting Firm	Omega Education Solutions
Cynthia Elek	Opening Minds
Developmental Studies Center	P2 Professional Development
Discovery Education	S & S Heartsavers
Dodie Bloomberg	Scholastic
Dr. James Vicich and Associates	Scholastic (Scholastic Achievement Partners)
Education Design Unlimited	Science Learning Associates
Empower Educational Consulting	Solution Tree
Engaing Minds Now	Southwest Autism Research & Resource Center (SARRC)

Evans Newton	Strategic Research Institute
Executive Training Solutions	Strong & Associates
Heinfeld, Meech & Co.	Dr. Susan Bendix
Houghton Mifflin Harcourt (Leadership & Learning Ctr.)	Teach by Magic
Immedia	Thinking Maps
Insight Education Group	Traaen and Associates
Insights for Learning	Triump Learning
Interaction Institute for Social Change	Trumpet Behavioral Health
Jerry Valentine Consulting	Zaner-Bloser
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #13-045
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended-To-Date 2015-2016:</b>	\$214,556.00
<b>Contract Title:</b>	<b>Staff Development &amp; Leadership Training Supplemental #1</b>
<b>Vendor(s):</b>	
Academy for Sport Leadership (The)	Corwin Press (121377)
Arizona School Transformation Group	F & B Consulting, LLC.
Blackburn Consulting	From L to J Consulting
Center for Future of Arizona	Kim Gunn Educational Consulting
Center for Student Achievement	Path's Training
Common Core Writing Academy	Positive Coaching Alliance
Community Bridges	TraCorp
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #13-045-S1
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Instructional Courseware, Test Preparation &amp; Supplemental Software</b>
<b>Vendor(s):</b>	
Achieve 3000	Learning A-Z (#147084)
Blue Duck Manga High	Learning.com
Cambium Learning (Voyager/Sopris) (#145479)	Lexia Learning
Explore Learning	Pearson (#148245)
Imagine Learning	Rosetta Stone (#117046)
Istation	Scholastic (#7200)
<b>Contract Issuer:</b>	Contract issued through Glendale #15-16-001
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Math Intervention Software and Materials</b>
<b>Vendor(s):</b>	
ALEKS	Encyclopedia Britannica (SmartMath)
Carnegie Learning (Cognitive Tutor)	Pearson (SuccessMaker Math)
<b>Contract Issuer:</b>	Contract issued through Mesa #12-16MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Adaptive Equipment &amp; Supplies</b>
<b>Vendor(s):</b>	
Able Net	Maxi Aids
Beyond Play	Medicale Shop
Boundless A.T.	Nasco Modesto
Digital Apex	Rifton Equipment
Dynavox Systems	Westone Supplies
Flaghouse	Writer Learning Systems/Advanced Keyboard
<b>Contract Issuer:</b>	Contract issued through Glendale Elementary #13.14.001
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O

<b>Expended-To-Date 2015-2016:</b>	\$1,540.81
<b>Contract Title:</b>	<b>Athletic Equipment and Supplies</b>
<b>Vendor(s):</b>	
1st American Sports Aluminum Athletic Equipment Baden Sports BSN Sports Buddy's All Stars Centennial Sale East Valley Sports Flaghouse K & S Sport Promotions	MF Athletic Pro Star Sports S&S Worldwide Seating Constructors USA Sporttime (School Specialty) Sunvalco Athletic Supply Tomek Sports Universal Athletic
<b>Contract Issuer:</b>	Contract issued through Queen Creek #11-03-18
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$36,720.30
<b>Contract Title:</b>	<b>Educational Aids and Materials</b>
<b>Vendor(s):</b>	
Becker's School Supplies Blick Art Materials EAI Education Early Childhood dba Discount School Supply ETA Hand2Mind Jonathan's Educational Resources Kaplan Early Learning Lakeshore Learning	Learning Resources #141080 M3M Teacher Parent Connections Really Good Stuff #113546 S&S Worldwide #119775 School Specialty #7230 US Toy dba Constructive Playthings #146177 Wood, Etc. #120949
<b>Contract Issuer:</b>	Contract issued through Tucson USD #16-23-20
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$5,575.88
<b>Contract Title:</b>	<b>Educational Camp Facilities</b>
<b>Vendor(s):</b>	
Camp Shadow Pines Chapel Rock Friendly Pines Prescott Pines Camp	Pinerock Camp Tonto Creek Camp YMCA
<b>Contract Issuer:</b>	Contract issued through Chandler #02-15-18
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended-To-Date 2015-2016:</b>	\$5,700.00
<b>Contract Title:</b>	<b>Instructional Aids - Music</b>
<b>Vendor(s):</b>	
Allegro Music Interstate Music J&M Music (dba: The Music Store) J.W. Pepper and Sons Linton-Milano Music Music and Art Center Music is Elementary	Music Mart Music Time Southwest Strings The String Shop of Arizona Washington Music Center West Music Company
<b>Contract Issuer:</b>	Contract issued through Tempe Elementary #13-07-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$6,167.32
<b>Contract Title:</b>	<b>Medical Supplies &amp; Equipment</b>
<b>Vendor(s):</b>	
Buddy's All Stars CPR Savers Henry Schein, Inc. Interboro Packaging Corp Medco Supply	MMS - A Medical Supply Co. Plak Smacker United Health Supplies William V. MacGill



<b>Contract Issuer:</b>	Contract issued through Tolleson Elementary #13-02-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$1,437.24
<b>Contract Title:</b>	<b>Photographic Equipment and Supplies</b>
<b>Vendor(s):</b>	
Aves Audio Visual Systems	Troxell Communications
Great Events	WB Hunt Company
Tempe Camera	
<b>Contract Issuer:</b>	Contract issued through Phoenix Union #1-811 and #1-811R
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Sheet Music</b>
<b>Vendor(s):</b>	
Casio Interstate Music	Music & Arts Center
Chicago Music Store	Music Mart
J.W. Pepper & Sons	J&M Music (dba: The Music Store)
Linto-Milano Music	Sam Ash Quickship Corp.
<b>Contract Issuer:</b>	Contract issued through Peoria USD #34-3805-89-41
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Title I, Grants
<b>Expended-To-Date 2015-2016:</b>	\$14,705.35
<b>Contract Title:</b>	<b>Used Textbooks</b>
<b>Vendor(s):</b>	
Arizona Book Services	Superior Text
Follett Educational Services	Textbook Warehouse
<b>Contract Issuer:</b>	Contract issued through Tucson USD #14-08-18
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Discount Walk-in &amp; Catalog Pricing for Trophies, Banners, Posters,</b>
<b>Vendor(s):</b>	
Anthem Awards & Promotions	Jostens
Arrow Awards, LLC.	Lane Award Manufacturing
Awards for anything	M & J Trophies and Apparel
Baudville, Inc.	Neff Motivation, Inc.
Blue Ribbon Awards	Pima Awards & Promotional
EmbroidMe	Positive Promotions
FastSigns (Bell Rd)	R & J Trophies
Framin' Works	Sun Devil Trophy & Awards
Hall of Frames	Trophy Shack
Ivy's Ad Specialties & Promotion	
<b>Contract Issuer:</b>	Contract issued through Deer Valley #14-011-5
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$85,893.73
<b>Contract Title:</b>	<b>Furniture</b>
<b>Vendor(s):</b>	
Arizona Business Products	Hertz Furniture
Arizona Correctional Industries	Humanscale
Arizona Furnishings	Jonti-Craft
Atmosphere Commercial Interiors	Lakeshore Learning
Community Playthings	Pepco
Corporate Interior Systems	PS Furniture
Dave Bang Associates	RC Taylor (Southwest Partitions)
Dave Scott Associates	Spectrum Industries
Discount School Supply	Sterling Seating
Elontec	Versia Storage
Facilitec	Wist Office Supply

<b>Contract Issuer:</b>	Contract issued through Phoenix Union HS #2-214
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O/Capital
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Teaching Aids and Supplies</b>
<b>Vendor(s):</b>	
Abel Net	Oriental Trading Co.
Abrams Learning Trends	Really Good Stuff
Blick Art Materials	Renaissance Learning
Brodart Library Supplies	S&S Worldwide
Cannon Sports	Sargent-Welch
Center Enterprises	Scholastic
Constructive Plaything's	School Health
Demco	School Specialty
Discount School Supply	Standard Stationery
EAI Education	Super Duper Publications
Fisher Science Education	Teacher Discovery
Flinn Scientific	Teaching & Learning Stuff
Health Edco	TFH - USA
Homerom Teacher	The Educational Outback
Jackdaws	The Library Store
Lone Star Learning	Therapro
Marjon Ceramics	Unity Education Resources
Maxi Aids	Ward's Natural Science
Nasco Modesto	Youthlight Books
National Education Systems	Wood, Etc.
National Reading Styles	
<b>Contract Issuer:</b>	Contract issued through Apache Junction #08-01-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$5,219.08
<b>Contract Title:</b>	<b>Walk-in Grocery and Miscellaneous Items</b>
<b>Vendor(s):</b>	
Albertsons	Costco Business Center
Bashas	Fry's Food
Food City	Safeway
AJ's	Sam's Club
Costco Wholesale	Smith's Food
<b>Contract Issuer:</b>	Contract issued through Glendale #11.12.001
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended-To-Date 2015-2016:</b>	\$66,304.01
<b>Contract Title:</b>	<b>Webhosting and Design Services</b>
<b>Vendor(s):</b>	School Webmaster
<b>Contract Issuer:</b>	Contract issued through Queen Creek #14-05-20
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Walk-in/Online Catalog Consumer Goods</b>
<b>Vendor(s):</b>	
Best Buy	Kelley Communications
Byassee	Maricopa Ace Hardware
CDI	W.B. Hunt
HD Supply	
<b>Contract Issuer:</b>	Contract issued through Tucson UHSD #12-014MB
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended-To-Date 2015-2016:</b>	\$7,735.18

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Performance (Web-based) Evaluation Application</b>
<b>Vendor(s):</b>	Netchemia, LLC
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #12-019
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Human Resources/M&O
<b>Expended-To-Date 2015-2016:</b>	\$22,909.73
<b>Contract Title:</b>	<b>Substitute Employee Management System</b>
<b>Vendor(s):</b>	Frontline Technologies Group, LLC.
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #16-014
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Human Resources/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Building Materials, Equipment and Supplies</b>
<b>Vendor(s):</b>	
84 Lumber Company Store	Glidden Professional
Barnes Distribution	HD Supply
Border Construction Specialties	Home Depot
Dave Downing & Associates	Painter's Supply and Decorating Center
Duncan Bolt	Paul's Scottsdale Hardware
Dunn Edwards Paint	PPG Paint's
Electric Supply	Premium Quality Lighting
Fastenal Company	Sexauer - Interline Brands
Frazee Paints	Valley Ace Hardware
Gilbert Ace Hardware	Voss Lighting
<b>Contract Issuer:</b>	Contract Issued through Mesa #11-84MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended-To-Date 2015-2016:</b>	\$179,161.95
<b>Contract Title:</b>	<b>Painting Services</b>
<b>Vendor(s):</b>	
A&H Painting, Inc.	Phoenix Painting Inc.
Ghaster Painting & Coatings, Inc.	Riddle Painting and Coatings
Hernandez Companies, Inc.	Skyline Builders & Restoration
Larkin Painting Contractors, Inc.	
<b>Contract Issuer:</b>	Contract Issued through Tempe #14-21-18
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Shade Structures</b>
<b>Vendor(s):</b>	
Dave Bang & Associates	Shade-N-Net
<b>Contract Issuer:</b>	Contract issued through Mesa #13-44MB
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/Capital and M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Fencing Materials and Installation Services</b>
<b>Vendor(s):</b>	
Empire Fencing	Phoenix Fence
<b>Contract Issuer:</b>	Contract issued through Mesa #14-03MB
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/Capital and M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Ground Parts, Supplies and Equipment Service</b>

<b>Vendor(s):</b>	
A & G Turf Equipment Aero Equipment Supply Borders Turf & Tractor Ewing irrigation	Horizon Quality Equipment & Spray Simpson Norton
<b>Contract Issuer:</b>	Contract Issued through Glendale #12.13.008
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended-To-Date 2015-2016:</b>	\$30,236.08
<b>Contract Title:</b>	<b>Preventative Maintenance for Heating, Ventilation, and Air Conditioning</b>
<b>Vendor(s):</b>	
Commonwealth Electric Company Pueblo Mechanical and Controls	RMJ Electrical Contractors Urban Energy Solutions
<b>Contract Issuer:</b>	Contract Issued through Tolleson Elementary #12-01-16
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Major Appliances (Over \$100)</b>
<b>Vendor(s):</b>	
Byassee Equipment	Standard Restaurant Supply
<b>Contract Issuer:</b>	Contract issued through Phoenix UHSD #2-513
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Nutritional Services/Capital
<b>Expended-To-Date 2015-2016:</b>	\$0.00

NO COST TO THE DISTRICT:

<b>Contract Title:</b>	<b>Direct Service Claims - Medicaid Reimbursement</b>
<b>Vendor(s):</b>	Computer Automation Systems (formerly Southwest Educational Billing)
<b>Contract Issuer:</b>	Contract issued through Flagstaff #1170-10
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	No Cost to District
<b>Expended-To-Date 2015-2016:</b>	No Cost to District
<b>Contract Title:</b>	<b>Employee Leaseback Program</b>
<b>Vendor(s):</b>	Smartschoolsplus, Inc.
<b>Contract Issuer:</b>	Contract issued through Mesa #29-42MP
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	District-wide/various funding sources
<b>Expended-To-Date 2015-2016:</b>	No cost to District

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Printing, Binding and Design Services</b>
<b>Vendor(s):</b>	
Arizona Library Binding Bluemedica Century Graphic Complete Print shop International Minute Press of Gilbert	Office Depot Rhonda Rae Reprographics Roswell Bookbinding Schuster Print Marketing Services Techniprint Company
<b>Contract Issuer:</b>	Contract issued through Higley #012-202
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Printing Department/M&O
<b>Expended-To-Date 2015-2016:</b>	\$65.12

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Web-Based Content Management System</b>
<b>Vendor(s):</b>	Schoolwires
<b>Contract Issuer:</b>	Contract issued through Flagstaff #1149-09
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Management Information Systems/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00
<b>Contract Title:</b>	<b>Video Streaming/Multimedia Resources</b>
<b>Vendor(s):</b>	
<b>Discovery Education</b>	Learn 360
<b>Contract Issuer:</b>	Contract issued through Flagstaff #1149-09
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Management Information Systems/M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Energy Engineering Services</b>
<b>Vendor(s):</b>	
Building Energy Solutions Green Ideas	LSW Engineering
<b>Contract Issuer:</b>	Contract issued through Tolleson Elementary #13-04-17
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended-To-Date 2015-2016:</b>	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Vehicle Batteries</b>
<b>Vendor(s):</b>	
Battery Systems NAPA Parts Authority AZ Parts Mart	Performance Plus USD WW Williams
<b>Contract Issuer:</b>	Contract issued through Mesa #13-58MB
<b>Estimated 2016-2017 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Transportation department / M&O
<b>Expended-To-Date 2015-2016:</b>	\$0.00

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
DATE:	June 8, 2016	<u>                          </u>	Information
		<u>                          </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Extension and Renewal of Annual Contracts for Specified Goods and Services

INITIATED BY:	<u>Howard Kropp, Director of Purchasing</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
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PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195</u>
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**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

Attached is information for the contracts that have been previously awarded by the Governing Board. These contracts will soon be expiring. Because performance under these contracts has been satisfactory, extension of these contracts is recommended. No school or department can spend more than is budgeted without prior approval from the Finance Department.

The estimated requirements cover the period of the contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

A copy of the individual contracts are available for review in the Purchasing Department.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the extension and renewal of the annual contracts for specified goods and services as attached.

Superintendent 

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title</b>	12.004, Bottle Water Services
<b>Vendor(s)</b>	DS Services of America
<b>Board Approval</b>	June 28, 2012
<b>Proposed Extension</b>	Fourth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$12,989.00

THERE IS AVAILABLE BUDGET CAPACITY:

**ADMINISTRATIVE SERVICES**

<b>Contract Title</b>	14.005, Legal Services
<b>Vendor(s)</b>	<p>Cantelme &amp; Brown  DeConcini, McDonald, Yetwin &amp; Lacy  Gust Rosenfeld  Fennemore, Craig PC</p>
	<p>Magnum Wall, Stoop &amp; Warden  Peters, Cannala &amp; Moody, PLC  Lowis &amp; Gellen, LLP (Formerly Ridenour, Heinton, &amp; Lewis)  Udall, Shumway, &amp; Lyons</p>
<b>Board Approval</b>	February 13, 2014
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$25,000.00
<b>Contract Title</b>	13.003, Professional Development Services
<b>Vendor(s)</b>	<p>Cambridge Education  Empower Educational Consulting  Frederic H. Jones &amp; Associates  Heinemann  Houghton Mifflin Harcourt  Insight Education Group  Jo Robinson Consulting</p>
	<p>Kagan Professional Development  Love and Logic Institute  Michele Royan Institute  Teaching Plus  Triumph Learning  Vance Riggins</p>
<b>Board Approval</b>	May 9, 2013
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Encumbered as of April 21, 2016</b>	\$282,310.22

THERE IS AVAILABLE BUDGET CAPACITY:

**MAINTENANCE SERVICES**

<b>Contract Title</b>	15.009, Paint and Related Products
<b>Vendor(s)</b>	Dunn Edwards
<b>Board Approval</b>	June 11, 2015
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$54,777.85
<b>Contract Title</b>	13.010, Maintenance Parts & Supplies, Rentals, Repairs & Service Calls
<b>Vendor(s)</b>	Intermountain Lock & Security LaForce Lighting Unlimited Midstate Mechanical Southwest Steel Sales Spectra Electrical Services Trane United Refrigeration Vern Lewis Welding Supply Voss Lighting
Advanced Metal Sales	
Air Cold Supply	
American Refrigeration Supply	
Anderson Lock & Safe	
Arizona Iron Supply	
Biddle & Brown Fence	
CASM	
Central Arizona Supply	
Cummins Rocky Mountain	
French Electric & Lighting	
Independent Electric Supply	
<b>Board Approval</b>	August 22, 2013
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$3,557,869.61

THERE IS AVAILABLE BUDGET CAPACITY:

**NUTRITION SERVICES**

<b>Contract Title</b>	13.016, Nutrition Smallwares
<b>Vendor(s)</b>	
Arizona Restaurant Supply	Sam Tell & Son
Central Restaurant Products	Standard Restaurant Supply
Hubert Company	SevenOKs (Formerly TCB Manufacturing)
<b>Board Approval</b>	June 13, 2013
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$92,962.92



## THERE IS AVAILABLE BUDGET CAPACITY:

## SPECIAL SERVICES

<b>Contract Title</b>	15.005, Special Education Services
<b>Vendor(s)</b>	Lingua Health, LLC.
Accountable Healthcare Staffing	Locker, Roslyn
Achievement Therapy Services	Low Vision Plus
ACS Consultants, Inc.	Meimed Center
ARA Staffing Services	MGA Home Healthcare
Ardor Health Solutions	My Therapy Company
At @ Work Medical Services	ProCare Therapy
AZ Freelance Interpreting Services	Progressive Speech Language Pathology
AZ Psychological & Support Services	Progressus Therapy, LLC.
Beth Rosen & Associates	ProvidaStaff (dba EDU Healthcare)
Blanco, Guillermo	Psychoeducational Assessments School Services
Cenpatico Schools (CBHSP AZ )	STARS
CL Interpreting Service, LLC.	Skylar Speech Therapy Services
Concentric Healthcare Staffing	Sonoran Therapy Group
Delta-T Group Phoenix	Staffing Options and Solutions, Inc.
Dependable Nurses of Phoenix	Sunbelt Staffing
Dependable Staffing Services	TeachTown
EBS - Educational Based Services	Therapy One
Eleutheria, LLC	Therapy Rehabilitation Services
Futures Education of AZ	Therapy Time
Gray Communication Therapy	Therapy Travelers, (dba 3 Chords, Inc)
Humanus Corporation	Therapy Tree
JCS Speech Therapy, LLC.	Vincent, Carl
Kaleidoscope Family Solutions, Inc.	WebWise Education, LLC.
Language Connections	Wood, Nancy
Learn It Systems	YappGuru
<b>Board Approval</b>	May 14, 2015
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of June 1, 2016</b>	\$2,628,134.19
<b>Contract Title</b>	11.034, Educational Retated Mental Health Services
<b>Vendor(s)</b>	SW Behavioral Health Services
Cenpatico/CBSP Arizona	Touchstone Behavioral Health
Delta-T Group	Trumpet Behavioral Health
Gentry Pediatrics	Youth Evaluation & Treatment Center
William W. Jenkins	
Oscar Meehling (PASS)	
<b>Board Approval</b>	May 24, 2012
<b>Proposed Extension</b>	Fouth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$104,345.00

**THERE IS AVAILABLE BUDGET CAPACITY:****SPECIAL SERVICES**

<b>Contract Title</b>	15.004, Private Day Schools and Ancillary Services
<b>Vendor(s)</b> ACCEL ACES (The) Aurora Day School Blueprint Education Cenpatico Schools (CBHSP AZ) Desert Heights Academy	Hi-Star Center for Children Jones-Gordon School (The) NOVA Individualized Learning Center Sierra Academy (SESI) Southwest Autism Research & Resource Center Special Education Services NFP Upward Foundation
<b>Board Approval</b>	May 14, 2015
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$4,773,246.83
<b>Contract Title</b>	13.027, Tutoring & Substitute Teaching Agencies
<b>Vendor(s)</b> A Road 2 Learning Arizona Kids Think Too Delta-T Group Dependable Staffing Services Educate Empower Succeed, LLC	Jones-Gordon School (The) Martin Porres Educational Morris Tutoring Associates Professional Tutors of America Rising Star Educational Services
<b>Board Approval</b>	October 17, 2013
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$19,730.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	13.001, After-School Programs and Field Trip Locations
<b>Vendor(s)</b>	<p>After Cool Fitness  Arizona Kids Think Too  Arizona Museum of Natural History  Arizona Renaissance Festival  Arizona-Sonora Desert Museum  As You Wish Pottery  Bang Bang Balloon Company  Castles N'Coasters  Center Dance Ensemble  Children's Museum of Phoenix  Childsplay  Davis Magic  Desert Botanical Garden  E. Morgan (Japanese Taiko Drumming)  Educational Endeavors  Epik Dance Company</p>
	<p>FireFighters To The Rescue  Great Arizona Puppet Theater  Hall of Flame Museum  Jazz in Arizona  Jolly Roger  Mad Science of Scottsdale  Mark Carter Science  Mom's Pride (dba: Mrs.B's Storytime)  Patrick Morgan  The Phoenix Symphony  Pioneer Pepper &amp; Sunset Pioneers  Pueblo Grande Museum  Reptile Adventures  Sea Life Arizona Aquarium  Stargazing for Everyone  Surf N'Chess Club</p>
<b>Board Approval</b>	May 9, 2013
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$159,709.00
<b>Contract Title</b>	15.001, Apparel and Accessories
<b>Vendor(s)</b>	<p>3D Promotions  4 Imprint  A+ Screen Printing and Embroidery  Aramark Uniform Co.  Back to School Uniform Co.  Backpack Gear, Inc.  Brown &amp; Bigelow  BRT Signs  Buddy's All Stars  Cop Shop Printing  Educational Products  International Promotional Ideas  International Selling Professionals  K &amp; S Sports Promotions</p>
	<p>Logo Man (The)  M &amp; J Trophies and Apparel  Neff Motivation  Nelson Promotional Services  PepWear, LLC.  Phoenix Embroidery &amp; Screen Printing  Pinnacle Prints &amp; Embroidery  Positive Promotions  Sharp Images  Team Sport Outfitters  Touchdown Sportswear &amp; Promotions  Uniform Manufacturing Inc.  Universal Athletics</p>
<b>Board Approval</b>	May 14, 2015
<b>Proposed Extension</b>	One
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2016-2017 Expenditures</b>	To be used on an as-needed basis.
<b>Encumbered as of April 21, 2016</b>	\$73,801.39

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
		<u>                          </u>	1 <sup>st</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: \*Award of Contract - Bid #16.005 Student Accident Insurance

INITIATED BY:	<u>Howard Kropp, Director of Purchasing</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Howard Kropp, Director of Purchasing</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

BBA**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

On April 29, 2016, the District issued Bid No. 16.005, Student Accident Insurance. The purpose of this request is to obtain a qualified firm or individual to provide the students and parents of the District with student accident insurance.

Thirty Two (32) vendors were notified of the Bid. One (1) responsive, responsible bid was received and opened on May 16, 2016. Brian Wenrich, Contract Manager and Regina Garcia, Assistant Buyer, evaluated the bid and recommend Arizona Student Assurance Plans for award. In accordance with A.R.S. §41-2533 and A.A.C. R2-7-321A, "If only one bid is received in response to an invitation for bids, an award may be made to the single bidder if the procurement officer determines that the price submitted is fair and reasonable, and that either other prospective bidders had reasonable opportunity to respond, or there is not time for resolicitation."

The award of this contract will result in no cost to the District.

The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for four (4) additional years or portion thereof. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

A copy of the solicitation is available for review in the Purchasing Department.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the award of Bid #16.005. Student Accident Insurance to Arizona Student Assurance Plans.

Superintendent Agenda Item \*II. J

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
DATE:	June 8, 2016	<u>                          </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \* Resolution Authorizing the Execution of Warrants Between Board Meetings

INITIATED BY: David Velazquez, Director of Finance      SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARD 15-321 (G); DK

**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

Board Policy DK – Payment Procedures provides that in order to receive appropriate discounts and maintain good vendor relations, the Board directs the prompt payment of salaries and bills, but only after due care has been taken to assure that such amounts represent proper obligations of the District for services and/or materials received.

The Superintendent will implement procedures for the review of purchase invoices to determine that items or services are among those budgeted, itemized goods or services have been satisfactorily supplied, funds are available to cover payment, and invoices are in order and for the contracted amounts.

Through the adoption of Policy DK, the Board has directed prompt payment of salaries and bills. In order to accomplish this, the Governing Board may ratify the payment of salary and other expenses between Board meetings. A.R.S. §15-321(G) authorizes the Governing Board to adopt a resolution for this purpose.

Attached is the proposed resolution.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board adopt the Resolution authorizing the execution of warrants between Board meetings for the 2016-2017 fiscal year.

Superintendent 

**RESOLUTION AUTHORIZING THE EXECUTION OF  
WARRANTS BETWEEN BOARD MEETINGS**

WHEREAS, A.R.S. §15-321 sets forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statute provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

NOW, THEREFORE, BE IT RESOLVED, that said statutory procedure be, and herein is, ordered for use in the District during the 2016-2017 fiscal year in accordance with the provisions of A.R.S. §15-321.

This resolution was moved, seconded, and passed at a meeting of the Washington Elementary School District No. 6 Governing Board on June 8, 2016.

ATTEST:

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President

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
		<u>                          </u>	1 <sup>st</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: \* Student Activity Treasurer for 2016-2017

INITIATED BY:	David Velazquez, Director of Finance	SUBMITTED BY:	Cathy Thompson, Director of Business Services
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PRESENTER AT GOVERNING BOARD MEETING:	Cathy Thompson, Director of Business Services
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY  
CITATION:ARD 15-1122**SUPPORTING DATA**

Funding Source: Student Activities  
Budgeted: N/A

The Uniform System of Financial Records (U.S.F.R.) requires the Governing Board to appoint an administrative staff member as the 2016-2017 student activities treasurer for all student activity funds. It is recommended that David Velazquez, Director of Finance and Elizabeth Martinez, Accounting Manager be appointed as treasurers of the Student Activities funds. It is also recommended that the Governing Board appoint the Office Manager of each school as assistant student activities treasurers for each school/site as follows:

District Office	Christine Wing	District Office	Cathy Thompson
Acacia	Kira Alexander	Mountain View	Jessica Martinez
Alta Vista	Luz Mariscal	Ocotillo	Blanca Zavalza
Arroyo	Shauna Bryan	Orangewood	Ima Jean Dolan
Cactus Wren	Sofia Ramirez	Palo Verde	Deena McGlade
Chaparral	Angela Harris	R. E. Miller	Marie Bebee
Cholla	Monica Ramirez	Roadrunner	Pam Talarico
Desert Foothills	Lorraine Lee	Royal Palm	Robbin Leivas
Desert View	Rocio Ramirez	Sahuaro	Robin Bence
Ironwood	Tina Cabral	Shaw Butte	Bonnie Duran
John Jacobs	Esther Heath	Sunburst	Diane Gasparini
Lakeview	Vayna Nelson	Sweetwater	Norma Sanner
Lookout Mountain	Audrey Damon	Sunnyslope	Bandy Pair
Manzanita	TBH	Sunset	Diana Blevins
Maryland	Erin Decker	Tumbleweed	Jacqueline Shikany
Moon Mountain	Diane Williams	Abraham Lincoln	Lisa Wilson
Mountain Sky	Kelli Knox	Washington	Maria Camacho

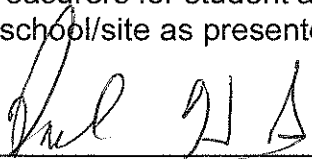
This approval would also include authorization for the Student Activity Treasurers to approve Student Activity purchase requisitions prior to converting to a purchase order. This will ensure compliance with the Uniform System of Financial Records questionnaire for Student Activities funds.

It is further recommended that the Office Managers to be hired (TBH) and any school office managers hired during the 2016-2017 school year are duly appointed as assistant student activities treasurers.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve David Velazquez and Elizabeth Martinez as Student Activities Treasurers for student activity funds for the 2016-2017 school year and assistant treasurers for each school/site as presented.

Superintendent





**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>      X      </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                    </u>	Discussion
		<u>                    </u>	Information
		<u>                    </u>	1 <sup>st</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: \* Extracurricular Fee Schedule for 2016-2017

INITIATED BY:	<u>David Velazquez, Director of Finance</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA, ARS 15-342.24</u>
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**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

Arizona Revised Statute 15-342.24 authorizes the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when school is not in session, except that no fees shall be charged for pupils' access to or use of computers or related materials. These fees are to be approved at a public meeting after notice has been given to all parents of pupils enrolled at schools in the district and shall not exceed the actual costs of the activities, programs, services, equipment or materials.

Attached is a form detailing the fees to be assessed for the 2016-2017 school year. There are no changes to the fees from the prior school year.

Statute also permits the Governing Board to authorize principals to waive all or part of the assessed fee for extracurricular activities if the fee creates an economic hardship for a pupil. It is recommended that principals be authorized to waive extracurricular fees in the event of economic hardship for a pupil. The Income Chart is used as guidance for staff when considering a waiver of fees. This chart allows for consistency throughout the District regarding fee waivers; final decision is at the discretion of the principal.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the fee schedule for 2016-2017 as presented and also authorize principals to waive all or part of the assessed fee if necessary for a student to participate in any activity.

Superintendent 

**PROPOSED FEE SCHEDULE**  
Washington Elementary School District  
2016-2017 School Year

To be presented to Governing Board for approval on June 8, 2016

Arizona Revised Statute 15-342.24 authorizes the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when school is not in session, except that no fees shall be charged for pupils' access to or use of computers or related materials. These fees shall not exceed the actual costs of the activities, programs, services, equipment or materials.

**Extra-Curricular Activities** *(optional, non-credit, educational activities which supplement the education program of the school)*

Minimum Fee	\$ 1.00
Maximum Fee	\$25.00

*(For activities which exceed the maximum fee of \$25, the fee to students shall not exceed the actual cost of the activity.)*

**Athletic Participation Fees** (per sport)

K-6 Teams	\$15.00
7-8 Teams	\$25.00

*(If a 5<sup>th</sup> or 6<sup>th</sup> grade student participates on a 7-8 team, they must pay the 7-8 participation fee.)*

**Instrument Rental Fee** (per school year)      \$20.00

**Student Activity Card/Sticker** (not to exceed) \$10.00

*(Payment of this fee allows student admission to school athletic events requiring admission fees.)*

<b>ID Replacement Card</b>	\$ 5.00
<b>Lanyard</b>	\$ 0.50
<b>ID Pouch</b>	\$ 0.50

**PE Lock Replacement**      \$ 5.00

Principals are authorized to waive all or part of any assessed fees if the fee creates economic hardship for a pupil. Please contact the office at your child's school if payment of assessed fees might create a hardship for your family.



**Washington Elementary School District #6**  
**Fee Waiver Application**  
**2016/2017**

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_ School \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Household Size \_\_\_\_\_ Income \_\_\_\_\_

The following Income Chart will be used to determine your family's eligibility for assistance in paying student fees.

Income Chart			
<u>Household Size</u>	<u>Annual</u>	<u>Monthly</u>	<u>Weekly</u>
1	\$21,978	\$1,832	\$423
2	\$29,637	\$2,470	\$570
3	\$37,296	\$3,108	\$718
4	\$44,955	\$3,747	\$865
5	\$52,614	\$4,385	\$1,012
6	\$60,273	\$5,023	\$1,160
7	\$67,951	\$5,663	\$1,307
8	\$75,647	\$6,304	\$1,455
For each additional family member add	+\$7,696	+\$642	+\$148

If your household income is at or below the amount(s) on the income chart, you may receive an 80% waiver of fees.  
At the discretion of the principal, the entire fee may be waived.

If you qualify for a waiver of fees, complete this application and submit it to the school office along with written proof of your income level.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

THE INFORMATION YOU PROVIDE WILL BE USED ONLY TO VERIFY ELIGIBILITY FOR FINANCIAL ASSISTANCE.  
THE INFORMATION PROVIDED WILL REMAIN CONFIDENTIAL.



**Distrito Escolar Washington #6**  
**Petición para Exoneración de Estipendio**  
**2016/2017**

Estudiante \_\_\_\_\_ # de Identificación \_\_\_\_\_ Escuela \_\_\_\_\_

Dirección \_\_\_\_\_

Número de personas en la familia \_\_\_\_\_ Ingresos \_\_\_\_\_

La siguiente Lista de Ingresos se utilizará para determinar la elegibilidad para asistencia en pagar los estipendios estudiantiles.

Lista de Ingresos			
<u># de Personas/Casa</u>	<u>Anual</u>	<u>Mensual</u>	<u>Semanal</u>
1	\$21,978	\$1,832	\$423
2	\$29,637	\$2,470	\$570
3	\$37,296	\$3,108	\$718
4	\$44,955	\$3,747	\$865
5	\$52,614	\$4,385	\$1,012
6	\$60,273	\$5,023	\$1,160
7	\$67,951	\$5,663	\$1,307
8	\$75,647	\$6,304	\$1,455
Agrega por cada miembro adicional de la familia	+\$7,696	+\$642	+\$148

Si sus ingresos son menos de las cantidades en la lista, pudiesen recibir un 80% de descuento en los estipendios.  
A la discreción del director, el estipendio total pudiese ser exonerado.

Si califican para una exoneración de estipendios, favor de completar y someter esta petición a la oficina de la escuela junto con copias de una prueba de sus ingresos.

\_\_\_\_\_  
Firma de uno de los Padres o Guardián

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Firma del Director(a)

\_\_\_\_\_  
Fecha

LA INFORMACIÓN PROVISTA SE USARÁ ÚNICAMENTE PARA VERIFICAR LA ELEGIBILIDAD PARA ASISTENCIA FINANCIERA.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO: Governing Board X Action  
FROM: Dr. Paul Stanton, Superintendent Discussion  
DATE: June 8, 2016 Information  
1<sup>st</sup> Reading

AGENDA ITEM: \*Approval of Kidspace 4-year old Program at Orangewood

INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: 520  
Budgeted: Yes

In order to submit service codes to the Arizona Department of Education (ADE), the Governing Board must approve programs that serve 4-year old students in eligible programs. Eligible programs include Head Start, kindergarten, group child development centers, or a child care center.

If the Search to Serve Department identifies preschool age students within our boundaries that need to receive resource services, the District must submit that information to ADE.

The Washington Elementary School District KidSpace program will begin offering early childhood programs at the following location in August 2016.

**Orangewood Elementary School**  
7337 North 19<sup>th</sup> Avenue  
Phoenix, AZ 85021-7988

Children with disabilities may be serviced while attending these childcare programs. Special needs children will receive preschool level services from special education personnel.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the new program location for the KidSpace 4-year-old program at Orangewood Elementary School.

Superintendent 

Agenda Item: \*II.N.

## WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>      X      </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                    </u>	Discussion
DATE:	June 8, 2016	<u>                    </u>	Information
		<u>                    </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Petty Cash Accounts for 2016-2017

INITIATED BY:	David Velazquez, Director of Finance	SUBMITTED BY:	Cathy Thompson, Director of Business Services
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PRESENTER AT GOVERNING BOARD MEETING:	Cathy Thompson, Director of Business Services
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>USFR VI-C-6</u>
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### SUPPORTING DATA

Funding Source: M&O, Community Schools  
Budgeted: Yes

A "petty cash" account is allowable according to U.S.F.R. guidelines for minor disbursements that require "immediate need for cash". Petty cash funds may be established by a check drawn on the revolving fund account. There is specific tracking of receipts for these purchases and replenishment of the fund. All cash is turned in at the end of each year and new requests for petty cash are made annually. If groups do not follow the proper processes for utilizing these funds, they are denied the privilege of having a petty cash account.

The following departments have identified a possible need for petty cash funds:

- School Offices: \$25.00 per site (32 schools = \$800.00)
- Academic Support Programs (KidSpace): \$50.00 per site (24 sites = \$1,200.00)
- District Departments: \$100.00 per department - Maintenance, Nutrition Services, Materials Management, Transportation, Superintendent's Office: (5 departments = \$500.00)
- District Departments: \$50.00 per department – Academic Services, Business Services, Communication Services, Academic Support Services, Human Resources, Management Information Systems, Head Start, Print Services, Safety & Security, Special Services and Social Services (11 departments = \$550.00)

Therefore, it is recommended that the Governing Board approve petty cash funds accordingly.

### SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the disbursement of petty cash funds as presented for 2016-2017 in a total amount not to exceed \$3,050.00.

Superintendent 

Agenda Item: \*II.O.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
DATE:	June 8, 2016	<u>                          </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Reauthorization of Bank Accounts and Signers

INITIATED BY: David Velazquez, Director of Finance      SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-1101, 15-341, 15-1126, 15-1122, 15-1223, USFR.VI-H-

**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

In accordance with the Uniform System of Financial Records VI-C-2, governing boards may authorize establishment of specific bank accounts and they must be used only for their intended purpose. Washington Elementary School District (WESD) maintains the following bank accounts and authorization is requested to continue operating these accounts:

District Revolving Fund	ARS 15-1101
Miscellaneous Receipts Clearing Fund (general fund)	ARS 15-341.A.21
Food Service Clearing Account	AG Opinion I60-35
Auxiliary Operations Fund	ARS 15-1126
Student Activities Clearing Account	ARS 15-1122
Payroll Direct Deposit/ ACH Vendor Payments	ARS 15-1221
Employee Flexible Benefit Account	ARS 15-1223
Employee Benefits Trust/ACH	ARS 15-1223
Workmen's Compensation Fund	ARS 15-1223
Payroll Federal Withholding Taxes	USFR page VI-H-8
Electronic Vendor Payments	ARS 15-1221

The clearing accounts are typically accounts where money is deposited by schools during the month and one check is written each month after reconciliation to clear the account for deposit with the Maricopa County Treasurer. The revolving and auxiliary accounts utilize checks issued as needed and usually do not exceed \$500.00 for any single check.

WESD requires two signatures on checks from these accounts. Therefore, it is requested that the following staff members be designated as signatories for all of the above accounts established for

**\*Reauthorization of Bank Accounts and Signers**

**June 8, 2016**

**Page 2**

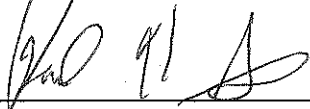
Washington Elementary School District at Wells Fargo Bank. Multiple approved signers will allow for efficient processing of checks.

Cathy Thompson	Director of Business Services
David Velazquez	Director of Finance
Elizabeth Martinez	Accounting Manager
TBH	Payroll Manager

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board reauthorize the recommended bank accounts as presented and approve the recommended signers for all approved bank accounts established for Washington Elementary School District at Wells Fargo Bank.

Superintendent \_\_\_\_\_



Agenda Item: \*II.P.



**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO: Governing Board X Action  
FROM: Dr. Paul Stanton, Superintendent Discussion  
Information  
DATE: June 8, 2016 1<sup>st</sup> Reading

AGENDA ITEM: \*Reauthorization of Revolving and Change Funds for 2016-2017

INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-1101, 15-1154

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The District maintains revolving and change funds authorized by ARS sections 15-1101 and 15-1154 when approved annually by the Governing Board. Revolving funds may be used for immediate cash outlays for postage, freight, express and other minor disbursements. The general revolving fund is primarily used to fund the petty cash accounts, bus driver certification costs, certain purchases from vendors who do not accept purchase orders such as certain online purchases and emergencies such as the cost of water during a power outage, in which purchase orders are not accepted. No salaries or wages may be paid from these funds.

Change funds are used to make change for school lunches throughout the year and are divided among the schools for their use. Change funds are also established for school offices for providing change for various school events and athletic activities. Payment of expenditures from change funds shall not be permitted.

The amounts requested for approval this year are:

General Revolving Fund \$10,000.00  
Food Service Change Fund \$ 1,400.00

School Office Change Fund \$ 2,200.00 (\$50 per K-5/6 sites for 20 schools)  
(\$100 per K-7/8 and Middle school sites for 12 schools)

The Accounting Manager has been designated as custodian of these fund.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board authorize a revolving fund for the General Fund in the amount of \$10,000.00, a Food Service Change Fund in the amount of \$1,400.00 and a School Office Change Fund in the amount of \$2,200.00 for the 2016-2017 fiscal year and further designate the Accounting Manager as the custodian of these funds.

Superintendent 

# WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>X</u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>          </u>	Discussion
DATE:	June 8, 2016	<u>          </u>	Information
		<u>          </u>	1 <sup>st</sup> Reading

AGENDA ITEM: \*Signatories for Payroll and Expense Warrants for 2016-2017

INITIATED BY:	<u>David Velazquez, Director of Finance</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA; ARS 15-914.01</u>
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## SUPPORTING DATA

Funding Source: N/A  
Budgeted: N/A

Effective July 1, 1993, the Washington Elementary School District received approval from the State Board of Education to assume financial independence from the Maricopa County Schools Superintendent, including authorization to issue payroll warrants and expense vouchers. Authorized signatories on these accounts are required to be on file with the Maricopa County Treasurer and the servicing financial institution. The Governing Board must reauthorize signatures annually.

The attached resolution includes approval of the Director of Business Services, the Director of Finance, and the Governing Board President or any other Board Member, in the event of an emergency, as the authorized signatories for payroll and expense warrants. The financial system utilized by the District provides for an electronic signature card to sign expense and payroll warrants in the absence of the above-mentioned signatories if used under direction of the Accounting Manager or the Payroll Manager. The electronic signature card is checked out when checks are printed and locked in the safe when check printing is complete.

## SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board reauthorize the Resolution, authorizing the Governing Board President, Director of Business Services, Director of Finance, or any other Governing Board member, in the event of an emergency, as approved signatories for expense and payroll warrants. It is further recommended that the Governing Board approve the use of an electronic signature card for these signatories.

Superintendent 

Agenda Item: \*II.R.

## RESOLUTION

COMES NOW the Governing Board of School District Number 06 (Washington Elementary) of Maricopa County, Arizona and herewith respectfully represents that on the 8th day of June, 2016, at a Governing Board meeting, upon motion duly made, second it and carried with a vote of \_\_\_\_\_ "Ayes" and \_\_\_\_\_ "Nays" this board

RESOLVED THAT:

WHEREAS, Arizona Revised Statutes, Article 4. UNIFORM SYSTEM OF FINANCIAL RECORDS, allows District to operate with financial independence from the County School Superintendent including authorizing and issuing payroll and expense warrants; and,

WHEREAS, Washington School District No. 6 has obtained approval from the State Board of Education to assume financial independence from the Maricopa County School Superintendent effective July 1, 1993; and,

WHEREAS, authorized signers are required to be on file with the Maricopa County Treasurer and servicing financial institution;

*NOW, THEREFORE, be it resolved by the Governing Board of School District Number 06 (Washington Elementary) of Maricopa County does hereby approve the signing of payroll and expense warrants by the Governing Board President, the Director of Business Services, the Director of Finance, or any Governing Board Member. The Governing Board does specify that there shall be one governing board and one administrative signatory on warrants as regular practice, unless there is an emergency circumstance that arises requiring otherwise.*

*Dated this 8th day of June, 2016*

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*President*

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*Vice President*

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*Member*

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*Member*

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*Member*

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>          X          </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                          </u>	Discussion
		<u>                          </u>	Information
		<u>                          </u>	1 <sup>st</sup> Reading
DATE:	June 8, 2016		
AGENDA ITEM:	<u>*Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments</u>		
INITIATED BY:	<u>David Velazquez, Director of Finance</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA; ARS 12-1602</u>		

**SUPPORTING DATA**

Funding Source: M&O  
Budgeted: Yes

Each fiscal year, the Maricopa County Superintendent of Schools requires an updated Resolution with current Governing Board member signatures if the District wishes to continue having the County Superintendent of Schools process employee garnishments.

The Maricopa County Superintendent of Schools currently charges \$50.00 for each employee garnishment order received and processed. The fee is a one-time set-up fee to the District because the Maricopa County Superintendent of Schools office responds to the agencies, courts, creditors and debtors in accordance with the laws governing the garnishment orders. The \$50.00 fee cannot be passed on to the employee. If the employee submits documentation to have the garnishment released or to make alternative payment arrangements prior to the garnishment being enforced, the processing fee is reduced to \$25.00. The Maricopa County Superintendent of Schools processes each employee garnishment every payday, for the life of the order.

The following information provides support for the continuation of this service:

- ARS 12-1602 allows a school district to designate the County Superintendent of Schools as the chief disbursing officer for their school district.
- The District has been using this service since at least 1993.
- The Maricopa County Superintendent of Schools has a department solely dedicated to processing employee garnishments for school districts. An employer can be held liable, in full or in part, for failing to properly comply with legal garnishment orders. The District has never been held liable for failure to comply with an employee garnishment processed by the Maricopa County Superintendent of Schools. It is a testament to the level of efficiency and professionalism it has

Agenda Item: \*II.S

**\*Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments**

June 8, 2016

Page 2

maintained when handling the sensitive, private, and confidential matter of employee garnishments.

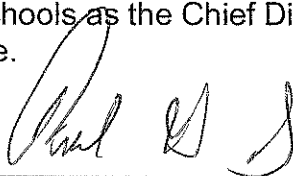
- Due to the various types of employee garnishments, their complexities, and their potential legal liabilities, appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for all employee garnishments is the most cost-effective method available and it also serves the best interests of the District and its employees.

The attached resolution appoints the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for all garnishment of wages made upon any employee of the District.

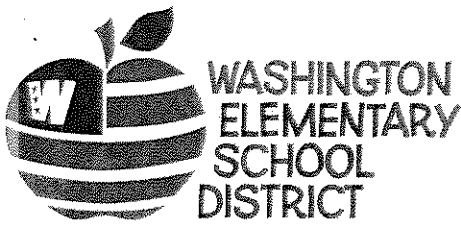
**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the resolution appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for all garnishment of wages made upon any District employee.

Superintendent \_\_\_\_\_



Agenda Item: \*II.S



## Finance Department

David Velazquez, Director of Finance

4650 W. Sweetwater Ave. • Glendale, AZ 85304

602-347-3506 • Fax: 602-347-2737

david.velazquez@wesdschools.org • www.wesdschools.org

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GOVERNING BOARD  
WASHINGTON SCHOOL DISTRICT NO.6  
MARICOPA COUNTY ARIZONA

### RESOLUTION

In accordance with Arizona Revised Statute 12-1602, the Governing Board of Washington School District No.6 of Maricopa County, Arizona, hereby requests and appoints the Maricopa County Superintendent of Schools as Chief Disbursing Office for all garnishment of wages made upon any employee of this District.

Passed and adopted this 8<sup>th</sup> day of June, 2016.

GOVERNING BOARD  
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO.6  
OF MARICOPA COUNTY, ARIZONA

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>     X     </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>          </u>	Discussion
		<u>          </u>	Information
DATE:	May 26, 2016	<u>          </u>	1st Reading
AGENDA ITEM:	<u>*Agreement with Our Lady of the Lake University Student Field Placement – Social Work Field Education</u>		
INITIATED BY:	<u>Dorothy Watkins, LCSW Administrator of Social Services</u>	SUBMITTED BY:	<u>Dorothy Watkins, LCSW Administrator of Social Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Dorothy Watkins, LCSW Administrator of Social Services</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>		

**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

The purpose of this Agreement is to permit university students attending Our Lady of the Lakes University to receive their social work fieldwork experience within the Washington Elementary School District pursuant to the terms of the enclosed affiliation agreement. Providing fieldwork experience for university students is advantageous to the District as it creates a relationship that may evolve into an employment opportunity in the position of school social work. The District currently employs 30 school social workers at 27 sites.

The Agreement provides that the university students who are placed will be required to comply with all District policies, regulations and procedures, including the fingerprinting and background review.

The Administrator of Social Services will work with the University and Agency Field Instructor.

This agreement has been reviewed by Business Services and Legal Counsel.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Agreement with Our Lady of the Lake University for social work student field placement in Washington Elementary School District for the 2016 – 2017 school year and authorize the Superintendent to execute all necessary documents.

Superintendent Paul Stanton





OUR LADY OF THE LAKE UNIVERSITY

**MEMORANDUM OF AGREEMENT  
AFFILIATION FOR SOCIAL WORK FIELD EDUCATION**

Whereas, Our Lady of the Lake University (hereinafter referred to as "University") and Washington Elementary School District (hereinafter referred to as "Agency") desire to set out in writing the terms and respective responsibilities of the two institutions for the social work field education of students from the Worden School of Social Service at Our Lady of the Lake University, 411 Southwest 24<sup>th</sup> St., San Antonio TX 78207-4689.

**I.**

**Terms of the Agreement**

This Agreement will commence as of the date signed by both parties and shall extend through June 30, 2017. Either party desiring to terminate the Agreement may do so by giving thirty (30) days written notice of intention to terminate. The parties may renew this agreement for additional one year terms for up to five years total.

**II.**

**Expectations of Parties**

The University and the Agency agree as follows:

**A. University/Worden School Responsibilities**

1. To send the Agency only such students who have successfully completed the requirements for the field education component of the curriculum.
2. To take action regarding any student whose performance record or conduct does not justify continuance in field education at the Agency.
3. To support rules and regulations governing students that are mutually agreed upon between the University and the Agency.
4. To assign students to field education only when mutually arranged by the University and the Agency.

5. To maintain channels of communication for exchange of information with Agency personnel by on-site visits when geographically practical, or by email, virtual face-to-face visits or by telephone.
6. To ensure students have professional liability insurance while on field education assignments as evidenced by the Certificate of Insurance issued by a company licensed to do business nationally and internationally on DoD jurisdictions.
7. To ensure that each student shall have required immunizations as designated by the Agency prior to the initiation of Student's assignment at the Agency.
8. To provide the Agency with written materials stating the policies, objectives and content of field instruction.
9. To provide a faculty member to serve as field consultant and liaison to the Agency to work with the field instructor and student on behalf of the student's learning experience.
10. To share appropriate information regarding the background, experience and educational needs of the student with the Agency prior to the students' placement.
11. To provide opportunities for the professional development of field instructors through seminars, workshops and regional meetings.
12. To prohibit the publication by the students and/or faculty of any material relative to the field experience that has not been approved for release for publication by the Agency and the University.
13. To inform students and the Agency of the time schedule for field, including beginning and ending dates of field.
14. To seek and use the evaluations and recommendations of Agency personnel in matters related to field instruction.
15. To carry final responsibility for the administration of the field instruction program.

**B. Agency Responsibilities**

1. To maintain accreditation status by the appropriate accrediting body, if applicable.
2. To orient the students to the Agency and its rules and regulations
3. To provide opportunities for students to participate in the Agency's service programs and activities as appropriate.

4. To provide a field instructor whose qualification meets the following requirements of the University and the Council on Social Work Education:
  - a. Master's degree from an accredited school of social work.
  - b. Current social work certification of licensure if required by the state in which the field takes place.
  - c. Two years of post-master's, full-time professional social work experience.
  - d. Desire and skill to supervise students and the ability to translate theory into social work practice.
  - e. Formal training in the supervision of social work students. If not so trained, the Agency agrees to have its field instructors undertake said training by the Worden School of Social Service within the following calendar year.
5. To safeguard the field instructor's time so that they maintain scheduled supervisory conferences with students and consult with the University's representatives.
6. To provide opportunities to reinforce learning concerning all areas of the University's curriculum.
7. To provide a suitable working area.
8. To accept the University's responsibility for determining the educational content and objectives of the field instruction experience.
9. To provide students with a realistic workload that supports the educational objectives of field and the objectives of the student's learning contract or education plan.
10. To provide continuing field instruction by the same field instructor for the duration of the student's placement, and agree that a change in field instructors requires the approval of the University's Director of Field Education or designated representative.
- II. To inform the University as soon as possible regarding changes in Agency policy, procedures, and staffing that might affect field instruction.
12. To cooperate with the University in making use of Agency materials in classroom discussions and assignments. These materials must be adequately disguised to protect client confidentiality.

C. Agency Field Instructor Responsibilities

1. To provide training experiences in a planned and sequential manner commensurate with the student's learning capacity and pace that reinforce the knowledge and skill base in the curriculum.

2. To actively assist the students to learn social work processes by helping them intentionally integrate knowledge, theory and practice necessary to achieve established learning outcomes.
3. To provide a positive learning environment that fosters professional growth and autonomy, and improves the student's potential for professional practice.
4. To involve the students in ongoing processes of self-evaluation and conduct prompt performance evaluation with realistic expectations that enables students to correct deficiencies and learn from their mistakes.
5. Serve as a professional role model, providing students the opportunity to observe and model competent and ethical social work practice.
6. To perform administrative duties essential to the success of the field process in a timely professional manner. This includes submitting evaluations and grade recommendations according to the University's academic schedule.
7. To comply with all policies and procedures contained in the MSW Field Education Manual and/or the BSW Field Education Manual.
8. To orient and integrate the students into the Agency structure and interpersonal networks, and orient the Agency staff to the students' role as learners.
9. To negotiate with each student a specific and individualized education plan that will direct the field education process and serve as a tool for evaluation.
10. To provide regularly scheduled in-person supervisory conferences with the student for a minimum of one hour each week during the field placement.
11. To provide a variety of cases and training experiences to insure exposure to ethnic/racial diversity and socially and economically disadvantaged clients.
12. To notify the University immediately of problems which threaten the student's successful completion of field.
13. To ensure that the required hours for field education are completed.
14. To participate in meetings related to field sponsored by the University and the Agency.

#### D. Student's Responsibilities

- I. To follow the administrative policies, standards and practices of the Agency and those contained in the Field Education Manual.

2. To be responsible for transportation when not provided by the Agency.
3. To be responsible for completing all required agency prerequisites, to include immunizations, background checks, drug tests, TB tests, etc. Students are responsible for paying any related fees associated with these items.

### **III. Indemnification Agreement**

To the extent permitted by law, each party (as "Indemnitor") agrees to defend and hold harmless the other party (as "Indemnatee") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "claims") arising out of bodily injury of any person including death or property damage but only to the extent that such claims which result in vicarious/derivative liability to the Indemnatee are caused by the act, omission, negligence, misconduct or other fault of the Indemnitor, its officers, officials, agents, employees or volunteers.

### **IV. Dispute Resolution**

The Parties shall seek to resolve informally any dispute that arises between them under this Agreement. The Parties shall provide each other with written notice of any dispute arising out of this Agreement. The Parties shall submit their dispute to mediation before a mutually agreeable mediator as a pre-condition to filing a lawsuit in any court or county, whether in Justice of the Peace, County Court, or District Court. This provision, however, shall be inapplicable if the running of the statute of limitations prevents the Parties from engaging in mediation before the necessity of filing suit.

### **V. Miscellaneous Provisions**

- 5.1 The Agency and University agree that there shall be no discrimination on the basis of race, color, creed, sex, national origin, sexual orientation or handicapping condition, in the assignment, acceptance, and activities of students in the program established by this Agreement.
- 5.2 The University and its agents, students, faculty, representatives and employees agree to keep strictly confidential and hold in trust all confidential information of the Agency and/or its constituents and not disclose or reveal any confidential information to any third party without the express prior written consent of the Agency.
- 5.3 The number of students shall be agreed upon by the University and Agency.

- 5.4 The relationship of the Parties to this Agreement shall not be deemed or construed to create a joint venture, partnership or agency relationship between the parties for any purpose.
- 5.5 This Agreement constitutes the entire agreement between the Parties with respect to the matters covered herein and supersedes all other agreements on the same subject, whether oral or written. Any changes or amendments to this Agreement may be made only in writing and signed by both Parties.
- 5.6 This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties.
- 5.7 The headings in this Agreement are for reference and convenience only and shall not enter into the interpretation of this Agreement.
- 5.8 If any provision of this Agreement is or becomes invalid or unenforceable, the remaining provisions shall continue to be effective.
- 5.9 Failure of OLLU -The University to insist upon strict conformance of the provisions of this Agreement shall not constitute a waiver of any of the provisions of this Agreement.
- 5.10 This Agreement shall not be assigned without the prior written consent of the other Party.
- 5.11 The Parties represent and acknowledge that they have had the opportunity to review this Agreement with counsel of their choosing and are entering this Agreement freely and voluntarily.
- 5.12 The Agency reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.
- 5.13 All parties acknowledge that the Agency is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contract, but only as an emergency fiscal measure.
- 5.14 E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other party. The parties shall cooperate with

the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

- 5.15 Insurance. Each party, at its cost, shall maintain comprehensive general liability insurance with limits of not less than \$1,000,000 per occurrence, insuring against all liability of said party and its authorized representatives arising out of and in connection with said party's use or occupancy of the facilities. Said insurance shall include broad form contractual liability covering, without limitation, the liability assumed under this Indemnification provisions of this Agreement. If the policy is to be written with an annual aggregate limit, that limit shall be not less than \$2,000,000. Comprehensive general liability shall name the other party to this Agreement as an additional insured. All insurance policies shall provide that the policies cannot be cancelled, not renewed, nor limited in scope of coverage or limits until and unless thirty (30) calendar days prior notice is given to the other party.

#### **VL Notices**

Any notice required under this Agreement shall be in writing and shall be effective when delivered to the party for whom it is intended. Notices to OLLU shall be delivered to the following person:

Mo Cuevas, Ph.D., LCSW  
Director, Worden School of Social Service  
Our Lady of the Lake University  
411 S.W. 24<sup>th</sup> Street  
San Antonio, Texas 78207

Copied to: Director of Field Education  
Worden School of Social Service

Notices to Washington Elementary School District shall be delivered to the following person:

Name: Dorothy Watkins  
Title: Administrator of Social Services  
Address: 4650 W Sweetwater  
City, State, Zip: Glendale, AZ 85304  
Phone: 602-347-2636  
Email: [dorothy.watkins@wesdschools.org](mailto:dorothy.watkins@wesdschools.org)

Executed on this the 8th of June, 2016



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Mo Cuevas, Ph.D., LCSW  
Director, Worden School of Social Services  
Our Lady of the Lake University

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Dr. Paul Stanton  
Superintendent  
Washington Elementary School District

An actual signature is required on the Memorandum of Agreement. Please sign and fax to (855) 275-1083  
or scan to [fielded@ollusa.edu](mailto:fielded@ollusa.edu).



**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>      X      </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u>                    </u>	Discussion
		<u>                    </u>	Information
		<u>      X      </u>	2 <sup>nd</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: \* Approval of Second Reading of Proposed Amended Board Policies JH – Student Absences and Excuses

INITIATED BY: Cathy Thompson, Director of Business Services      SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGB

**SUPPORTING DATA**

Funding Source: NA  
Budgeted: NA

The proposed revisions to Governing Board policy JH – Student Absences and Excuses is being proposed to be more aligned with the Arizona Department of Education guidelines (EX-1) and A.R.S. 15-807.

Specially, the proposed revisions address the following:

A.R.S. 15-807.B

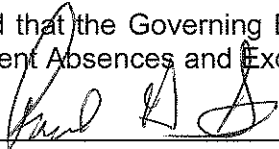
“...the school district shall notify parents or other persons who have custody of a pupil of their responsibility to authorize any absence of the pupil from school and to notify the school in which the pupil is enrolled in advance or at the time of any absence...”

ADE – Guidelines & Procedures No. EX-1

“.....In order for absences relating to illness, doctor appointment, bereavement, family emergencies, or district approved family vacation to be counted as excused absences, the school must be notified of the absence prior to the absence or when the absence occurs by the parent or legal guardian who has custody of the student. The school will document on paper or paperless format the date and reason for the absence...”

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Second Reading of Proposed Amended Board Policies JH – Student Absences and Excuses.

Superintendent 

JH ©  
STUDENT ABSENCES AND EXCUSES

The regular school attendance of a child of school age is required by state law. Regular school attendance is essential for success in school; therefore, absences shall be excused only for necessary and important reasons. Such reasons include illness, bereavement, doctor appointments, other family emergencies, and observance of major religious holidays of the family's faith. **All absences in excess of a cumulative 10% of the instructional days for the school year shall be reported as unexcused. Once a student crosses the 10% threshold, all absences shall be reported as unexcused regardless of multiple enrollments within the same District.**

In the event of a necessary absence known in advance, the parent is expected to inform the school; if the absence is caused by emergency, such as illness, the parent is expected to telephone the school office. ~~When a student returns to school following any absence, a note of explanation from the parent is required.~~

### **When Absent from School**

State law mandates that the school record reasons for all student absences. Therefore, when a student is absent, it will be necessary for the parent to call the school on or before the day of the absence in order to advise the school as to the reason for the absence. ~~When it is impossible to call on the day of the absence, the school should be notified on the morning the student returns, in time for the student to obtain an admission slip prior to the student's first class.~~ All absences **not verified on or before the day of the absence**, by parental or administrative authorization, will remain unexcused.

If a parent does not have access to a phone, either at home or at work, a note will be accepted for verification purposes.

For absences greater than one (1) day in length, the school should be notified each day of the absence, **unless the school receives prior notification for consecutive absences.**

All personnel will solicit cooperation from parents in the matter of school attendance and punctuality, particularly in regard to the following:

- The scheduling of medical and dental appointments after school hours except in cases of emergency.
- The scheduling of family vacations during school vacation and recess periods.

The school may require an appointment card or a letter from a hospital or clinic when the parent has not notified the school of an appointment of a medical or dental nature.

~~School administrators are authorized to excuse students from school for necessary and justifiable reasons.~~

Adopted: date of manual adoption

**JH ©**  
**STUDENT ABSENCES AND EXCUSES**

LEGAL REF.:

A.R.S.

15-346

15-802

15-806

15-807

15-843

15-873

15-902

CROSS REF.:

JE - Student Attendance

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<input type="checkbox"/>	Action
		<input type="checkbox"/>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<input type="checkbox"/>	Information
		<input type="checkbox"/>	1 <sup>st</sup> Reading
DATE:	June 8, 2016	<input checked="" type="checkbox"/>	Public Hearing

AGENDA ITEM: Public Hearing - Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016

INITIATED BY:	David Velazquez, Director of Finance	SUBMITTED BY:	David Velazquez, Director of Finance
---------------	--------------------------------------	---------------	--------------------------------------

PRESENTER AT GOVERNING BOARD MEETING: David Velazquez, Director of Finance

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-905; 15-948

**SUPPORTING DATA**

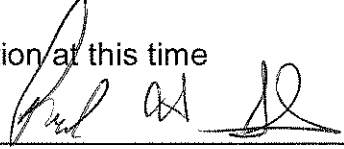
Funding Source: All Funds  
Budgeted: Yes

According to ARS 15-905, districts must have final revisions to the State Expenditure Budget approved at a Governing Board meeting prior to May 15. However, Proposition 123, which was on the May 17, 2016 election, provides for an additional revision to the State Expenditure Budget to be approved at a Governing Board meeting prior to June 30. The Arizona Department of Education and the Arizona Auditor General have provided revision instructions based on the unofficial passing of Proposition 123, which include adjustments to the Base Level Amount with Teacher Compensation and additional funding adjustments to the General Budget Limit. The use of the additional funds will not be available to the District until the official election results are available.

Certain expenditures may create a situation whereby a subsection of the M&O budget may be exceeded per ARS 15-905 G., which allows districts to exceed a subsection as long as the overall M&O budget is not exceeded. Authorization for this flexibility is also being requested.

**SUMMARY AND RECOMMENDATION**

No Recommendation at this time

Superintendent 

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO:	Governing Board	<u>      X      </u>	Action
		<u>      X      </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u>                  </u>	Information
		<u>                  </u>	1 <sup>st</sup> Reading

DATE: June 8, 2016

AGENDA ITEM: Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016

INITIATED BY:	<u>David Velazquez, Director of Finance</u>	SUBMITTED BY:	<u>David Velazquez, Director of Finance</u>
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PRESENTER AT GOVERNING BOARD MEETING: David Velazquez, Director of Finance

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-905; 15-948

**SUPPORTING DATA**

Funding Source: All Funds  
Budgeted: Yes

According to ARS 15-905, districts must have final revisions to the State Expenditure Budget approved at a Governing Board meeting prior to May 15. However, Proposition 123, which was on the May 17, 2016 election, provides for an additional revision to the State Expenditure Budget to be approved at a Governing Board meeting prior to June 30. The Arizona Department of Education and the Arizona Auditor General have provided revision instructions based on the unofficial passing of Proposition 123, which include adjustments to the Base Level Amount with Teacher Compensation and additional funding adjustments to the General Budget Limit. The use of the additional funds will not be available to the District until the official election results are available.

Certain expenditures may create a situation whereby a subsection of the M&O budget may be exceeded per ARS 15-905 G., which allows districts to exceed a subsection as long as the overall M&O budget is not exceeded. Authorization for this flexibility is also being requested.

See attached documentation. Sometimes not completed prior to agenda distribution.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the 2015-2016 Annual Expenditure Budget Revision #2, and authorize subsections to be exceeded provided that the overall Maintenance and Operation budget is not exceeded as per ARS 15-905 G.

Superintendent 

Description of Changes to M&O Budget	Revision #1 May 2016	Revision #2 June 2016	Increase / (Decrease)
<b>Change in Revenue Control Limit:</b> Increase to budget capacity based on the additional funding from voter approved Proposition 123.	\$110,685,640	\$114,281,683	\$3,596,043
<b>Adjustment for Growth:</b> Increase based on the Arizona Department for Education 2015-2016 formula for growth in Student Count.	\$1,292,001	\$1,418,095	\$126,094
<b>Adjustment for Unrestricted Capital Outlay:</b> Increased the transfer from M&O to Unrestricted Capital based on the additional funding from voter approved Proposition 123.	(\$2,500,000)	(\$4,800,000)	(\$2,300,000)
<b>Change in Adjustment to the General Budget Limit:</b> Increase based on additional funding from voter approved Proposition 123.	\$0	\$951,000	\$951,000
<b>Total Adjustments to FY2016 General Budget Limit:</b> Sum of all the changes shown above	\$136,188,102	\$138,561,239	\$2,373,137

Description of Changes to Capital Budget	Revision #1 May 2016	Revision #2 June 2016	Increase / (Decrease)
<b>Unrestricted Capital:</b> Transferred from M&O to Unrestricted Capital based on the additional funding from voter approved Proposition 123.	\$2,500,000	\$4,800,000	\$2,300,000
<b>Total Adjustment to the Amount to be used for Capital Expenditures</b> Sum of all the changes shown above	\$3,735,946	\$6,035,946	\$2,300,000

## SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000  
VERSION Revised #2

I certify that the Budget of Washington Elementary School District, Maricopa County for fiscal year 2016 was officially proposed by the Governing Board on June 25, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Student Count:		FY 2015 Prior Yr. 2014 ADM	FY 2016 Budget Yr. 2015 ADM	2. Tax Rates:		* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
Attending				Prior FY	Estimated Budget FY	
		21,741.818	21,882.026			
Primary Rate				2.9215	2.8874	
Secondary Rate*				2.7800	3.0006	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	138,561,239	GBL	138,561,239
Classroom Site	8,793,449	CSFBL	8,793,447
Unrestricted Capital Outlay	10,161,964	UCBL	10,161,964

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	46,583,790	47,875,853	1,433,563	1,463,932	48,017,353	49,339,785	2.8%
2000 Support Services							
2100 Students	3,024,553	4,156,000	46,088	92,000	3,070,641	4,248,000	38.3%
2200 Instructional Staff	2,826,677	2,910,580	407,629	532,000	3,234,306	3,442,580	6.4%
2300, 2400, 2500 Administration	12,632,302	12,761,590	1,617,071	1,275,094	14,249,373	14,036,684	-1.5%
2600 Oper./Maint. of Plant	8,431,661	8,336,000	9,953,529	9,990,000	18,385,190	18,326,000	-0.3%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	345,593	317,000	50,000	83,000	395,593	400,000	1.1%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	305,336	305,000	2,150	3,000	307,486	308,000	0.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	74,149,912	76,662,023	13,510,030	13,439,026	87,659,942	90,101,049	2.8%
200 Special Education							
1000 Instruction	14,318,063	13,624,000	6,455,238	7,463,000	20,773,301	21,087,000	1.5%
2000 Support Services							
2100 Students	9,205,047	9,468,000	946,369	1,078,090	10,151,416	10,546,090	3.9%
2200 Instructional Staff	267,831	423,000	62,934	90,000	330,765	513,000	55.1%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	596	0	0	0	596	0	-100.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,791,537	23,515,000	7,464,541	8,631,090	31,256,078	32,146,090	2.8%
400 Pupil Transportation	6,229,084	6,072,000	2,541,443	2,555,100	8,770,527	8,627,100	-1.6%
510 Desegregation	6,290,728	6,201,111	59,272	148,889	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,281,507	1,337,000	0	0	1,281,507	1,337,000	4.3%
TOTAL EXPENDITURES	111,742,768	113,787,134	23,575,286	24,774,105	135,318,054	138,561,239	2.4%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	135,318,054	138,561,239	3,243,185	2.4%
Instructional Improvement	1,067,000	1,753,000	686,000	64.3%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	8,270,387	8,793,449	523,062	6.3%
Federal Projects	24,495,600	26,810,900	2,315,300	9.5%
State Projects	185,000	200,000	15,000	8.1%
Unrestricted Capital Outlay	8,336,273	10,161,964	1,825,691	21.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	16,500	15,639	(861)	-5.2%
Debt Service	16,500,000	16,500,000	0	0.0%
School Plant Funds	701,000	418,000	(283,000)	-40.4%
Auxiliary Operations	1,125,000	1,200,000	75,000	6.7%
Bond Building	35,072,014	29,803,000	(5,269,014)	-15.0%
Food Service	23,259,000	22,475,750	(783,250)	-3.4%
Other	56,891,207	57,457,876	566,669	1.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	3,682,681	3,622,828
Emotional Disability	2,990,696	3,116,546
Hearing Impairment	608,275	516,570
Other Health Impairments	1,092,607	1,156,740
Specific Learning Disability	4,302,871	4,566,312
Mild, Moderate or Severe Intellectual Disability	2,397,097	2,351,070
Multiple Disabilities	629,264	563,115
Multiple Disabilities with S.S.I.	530,090	404,356
Orthopedic Impairment	1,160,080	1,165,758
Developmental Delay	4,977,224	5,266,566
Preschool Severe Delay	649,143	667,050
Speech/Language Impairment	6,136,359	6,699,877
Traumatic Brain Injury	58,629	43,807
Visual Impairment	554,056	525,742
Subtotal	29,769,072	30,666,337
Gifted Education	1,317,513	1,312,183
Remedial Education	169,493	167,570
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	0	0
Career Education	0	0
TOTAL	31,256,078	32,146,090

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	67	1 to 326.6
Teachers	1,450	1 to 15.1
Other	40	1 to 547.1
Subtotal	1,557	1 to 14.1
Classified --		
Managers, Supervisors, Directors	120	1 to 182.4
Teachers Aides	483	1 to 45.3
Other	1,008	1 to 21.7
Subtotal	1,611	1 to 13.6
TOTAL	3,168	1 to 6.9
Special Education --		
Teacher	280	1 to 11.8
Staff	411	1 to 8.1





STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

FY 2016

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2016 was

Proposed June 25, 2015

Adopted July 9, 2015

Revised June 8, 2016

Date

President	
Vice President	
Member	
Member	
Member	

The budget file(s) for FY 2016 sent to the Arizona Department of Education, via the internet, on \_\_\_\_\_ contain(s) the data for the budget described above.

Date

Superintendent Signature	Business Manager Signature
Dr. Paul H. Stanton	Cathy Thompson
Superintendent Name	Business Manager Name
District Contract Employee:	David Velazquez
Telephone:	602-347-3506
	E-mail: david.velazquez@washedschools.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2015	\$	266,798,919
2. Estimated Revenues by Source for Fiscal Year 2016 (excluding property taxes)		
Local	\$	24,925,000
Intermediate	\$	4,477,000
State	\$	90,552,000
Federal	\$	22,687,000
TOTAL	\$	142,641,000

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-503 D.4)

Prior FY 2015

2.9215

Est. Budget FY 2016

2.8874

Primary Tax Rate:

Secondary Tax Rates:

M&O Override

Special K-3 Program Override

Special Program Override

Capital Override

Class A Bonds

Class B Bonds

JTED

Total Secondary Tax Rate

1.3681
1.0134
0.3985
2.7800

1.5098
1.1995
0.2913
3.0006

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905 H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	138,561,239
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	10,161,964
3. Subtotal (line A.1 + A.2)	\$	148,723,203
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$	26,810,900
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$	175,534,103

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$	138,561,239
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$	10,161,964
3. Total Budget Subject to Budget Limits (line B.1 + B.2)	\$	148,723,203

(This line cannot exceed line A.3.)

BUDGETED CURRENT EXPENDITURES BY FUNCTION

1. Function 1000 - Instruction	Percentages	53.4%
2. Function 2100 - Support Services - Students		10.0%
3. Function 2200 - Support Services - Instruction		4.7%
4. Total		68.1%

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
100 Regular Education										
1000 Instruction	992.17	955.03	35,547,043	12,328,810	604,000	859,932	0	48,017,353	49,339,785	2.8% 1.
2000 Support Services										
2100 Students	61.50	93.21	3,095,000	1,061,000	50,000	42,000	0	3,070,641	4,248,000	38.3% 2.
2200 Instructional Staff	60.61	60.56	2,169,580	741,000	498,000	33,000	1,000	3,234,306	3,442,580	6.4% 3.
2300 General Administration	9.69	17.30	1,063,000	332,000	347,000	26,000	15,000	1,486,134	1,783,000	20.0% 4.
2400 School Administration	145.00	122.48	5,903,000	1,823,000	260,000	53,094	3,000	8,534,753	8,042,094	-5.8% 5.
2500 Central Services	58.80	54.80	2,773,590	867,000	418,000	104,000	49,000	4,228,466	4,211,590	-0.4% 6.
2600 Operation & Maintenance of Plant	239.67	239.63	6,175,000	2,157,000	4,214,000	5,736,000	40,000	18,385,190	18,326,000	-0.3% 7.
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0% 8.
3000 Operation of Noninstructional Services	8.40	9.90	221,000	96,000	8,000	75,000	0	395,593	400,000	1.1% 9.
610 School-Sponsored Co-curricular Activities	0.00	0.00	0	0	0	0	0	0	0	0.0% 10.
620 School-Sponsored Athletics	0.00	0.00	255,000	52,000	0	3,000	0	307,486	308,000	0.2% 11.
630 Other Instructional Programs	0.00	0.00	0	0	0	0	0	0	0	0.0% 12.
700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0% 13.
Regular Education Subsection Subtotal (lines 1-13)	1,575.84	1,552.91	57,204,213	19,437,810	6,399,000	6,932,026	108,000	87,639,942	90,101,049	2.8% 14.
200 Special Education										
1000 Instruction	425.22	430.61	9,874,000	3,750,000	7,357,000	105,000	1,000	20,773,301	21,087,000	1.5% 15.
2000 Support Services										
2100 Students	128.91	132.91	7,250,000	2,218,000	963,090	115,000	0	10,151,416	10,546,090	3.9% 16.
2200 Instructional Staff	2.50	3.30	333,000	88,000	67,000	22,000	1,000	330,765	313,000	-5.1% 17.
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0% 18.
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0% 19.
2500 Central Services	0.00	0.00	0	0	0	0	0	0	0	0.0% 20.
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	0	0	0	0	0	0.0% 21.
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0% 22.
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0% 23.
Subtotal (lines 15-23)	556.63	566.82	17,459,000	6,056,000	8,387,090	242,000	2,000	31,236,078	32,146,090	2.8% 24.
400 Pupil Transportation	185.86	185.04	4,371,000	1,701,000	1,047,000	1,502,100	6,000	8,770,527	8,627,100	-1.6% 25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	122.73	132.23	4,647,945.57	1,553,165.64	128,388.88	20,500.00	0.00	6,350,000	6,350,000	0.1% 26.
520 Special K-3 Program Override (from Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0% 27.
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0% 28.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0% 29.
550 K-3 Reading Program	28.32	28.34	1,112,000	225,000	0	0	0	1,281,507	1,337,000	4.3% 30.
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	2,469.38	2,465.34	84,794,159	28,992,976	15,961,479	8,696,626	116,000	135,318,054	138,561,239	2.4% 31.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

## SPECIAL EDUCATION PROGRAMS BY TYPE (M&amp;O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	3,682,681	3,622,828	1.
2. Emotional Disability	2,990,696	3,116,546	2.
3. Hearing Impairment	608,275	516,570	3.
4. Other Health Impairments	1,092,607	1,156,740	4.
5. Specific Learning Disability	4,302,871	4,566,312	5.
6. Mild, Moderate or Severe Intellectual Disability	2,397,097	2,351,070	6.
7. Multiple Disabilities	629,264	563,115	7.
8. Multiple Disabilities with Severe Sensory Impairment	530,090	404,356	8.
9. Orthopedic Impairment	1,160,080	1,165,758	9.
10. Developmental Delay	4,977,224	5,266,566	10.
11. Preschool Severe Delay	649,143	667,050	11.
12. Speech/Language Impairment	6,136,359	6,698,877	12.
13. Traumatic Brain Injury	58,629	43,807	13.
14. Visual Impairment	554,056	525,742	14.
15. Subtotal (lines 1 through 14)	29,769,072	30,666,337	15.
16. Gifted Education	1,317,513	1,312,183	16.
17. Remedial Education	169,493	167,570	17.
18. ELL Incremental Costs	0	0	18.
19. ELL Compensatory Instruction	0	0	19.
20. Vocational and Technical Education	0	0	20.
21. Career Education	0	0	21.
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	31,256,078	32,146,090	22.

## Proposed Ratios for Special Education

(A.R.S. §§15-903 E.1 and 15-764 A.5)

Teacher-Pupil 1 to 12  
Staff-Pupil 1 to 8

## Estimated FTE Certified Employees

(A.R.S. §§15-903 E.2)

Prior FY	Budget FY
1,548,29	1,547,65

## Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 47,000
All Funds - Federal	6330	0

## FY 2016 Performance Pay (A.R.S. §§15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component  
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.Expenditures Budgeted in the M&O Fund for Food Service  
Amount Budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

\$ 400,000

## DISTRICT NAME Washington Elementary School District

COUNTY Maricopa

CTD NUMBER 070406000

VERSION Revised #2

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals	Budget FY 2016	% Increase/ Decrease
<b>Classroom Site Fund 011 - Base Salary</b>								
100 Regular Education								
1000 Instruction	1,103,992	225,000				1,317,411	1,328,992	0.9%
2100 Support Services - Students	31,000	7,600				38,600	38,600	5.9%
2200 Support Services - Instructional Staff	37,000	6,000				43,000	43,000	-3.4%
Program 100 Subtotal (lines 1-3)	1,161,992	238,600				1,397,457	1,399,992	0.9%
200 Special Education								
1000 Instruction	216,000	44,000				255,645	260,000	1.7%
2100 Support Services - Students	10,000	2,000				12,000	12,000	-2.0%
2200 Support Services - Instructional Staff	3,000	1,000				4,000	4,000	31.1%
Program 200 Subtotal (lines 5-7)	229,000	47,000				268,862	276,000	-2.7%
Other Programs (Specify) 510								
1000 Instruction	100,000	21,000				121,000	121,000	-9.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	800	200				1,000	1,000	-11.1%
Other Programs Subtotal (lines 9-11)	100,800	21,200				122,000	122,000	-12.1%
Total Expenditures (lines 4, 8, and 12)	1,491,792	306,200				1,656,319	1,727,992	8.6%
<b>Classroom Site Fund 012 - Performance Pay</b>								
100 Regular Education								
1000 Instruction	2,024,000	410,000				2,337,776	2,434,000	4.1%
2100 Support Services - Students	44,000	9,000				51,738	53,000	-2.4%
2200 Support Services - Instructional Staff	87,484	18,000				113,825	105,484	-7.3%
Program 100 Subtotal (lines 14-16)	2,155,484	437,000				2,592,484	2,592,484	3.6%
200 Special Education								
1000 Instruction	425,000	87,000				512,000	512,000	-2.1%
2100 Support Services - Students	14,000	3,000				17,000	17,000	5.5%
2200 Support Services - Instructional Staff	3,000	1,000				4,000	4,000	20.0%
Program 200 Subtotal (lines 18-20)	442,000	91,000				539,208	533,000	-1.3%
Other Programs (Specify) 510								
1000 Instruction	225,000	46,000				255,460	271,000	6.1%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	2,000	1,000				2,806	3,000	16.0%
Other Programs Subtotal (lines 22-24)	227,000	47,000				238,046	274,000	6.2%
Total Expenditures (lines 17, 21, and 25)	2,824,484	575,000				3,301,383	3,399,484	3.0%
<b>Classroom Site Fund 013 - Other</b>								
100 Regular Education								
1000 Instruction	2,246,473	451,000				2,634,857	2,697,473	2.4%
2100 Support Services - Students	60,000	12,000				71,747	72,000	0.4%
2200 Support Services - Instructional Staff	50,000	10,000				68,348	60,000	-12.2%
Program 100 Subtotal (lines 27-29)	2,356,473	473,000				2,774,952	2,829,473	2.0%
200 Special Education								
1000 Instruction	427,000	88,000				511,300	515,000	0.7%
2100 Support Services - Students	20,000	4,000				24,492	24,000	-2.0%
2200 Support Services - Instructional Staff	2,000	500				1,941	2,500	28.8%
Program 200 Subtotal (lines 31-33)	449,000	92,500				517,733	541,500	0.7%
500 Dropout Prevention Programs								
1000 Instruction	0	0				0	0	0.0%
Other Programs (Specify) 510								
1000 Instruction	184,000	38,000				222,000	222,000	-3.6%
2100 Support Services - Students	2,000	1,000				3,000	3,000	-37.7%
2200 Support Services - Instructional Staff	186,000	39,000				225,000	225,000	-3.8%
Other Programs Subtotal (lines 36-37)	2,000	39,000				3,000	3,000	-3.8%
Total Expenditures (lines 30, 34, 35, and 38)	2,991,473	604,500				3,312,485	3,395,973	8.6%
<b>Total Classroom Site Funds (lines 13, 26, and 39)</b>	<b>7,307,749</b>	<b>1,485,700</b>				<b>8,276,387</b>	<b>8,793,449</b>	<b>6.5%</b>

(1) For FY 2016, the district has budgeted \$ \_\_\_\_\_ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

## FUND 610

## UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2015	Budget FY 2016	
1. Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610 (6)	0	0	0	0	0	0	0	0	0.0%
1000 Instruction	0	574,000	4,707,000				2,772,465	5,281,000	90.5%
2000 Support Services	0								
2100, 2200 Students and Instructional Staff	0	43,000	40,000				290,244	83,000	-71.4%
2300, 2400, 2500, 2900 Administration	0		545,000				476,538	545,000	14.4%
2600 Operation & Maintenance of Plant	0		200,000				835,335	200,000	-76.1%
2700 Student Transportation	0		1,000,000				1,073,332	1,000,000	-6.8%
3000 Operation of Noninstructional Services (5)	0		0				0	0	0.0%
4000 Facilities Acquisition and Construction	0		275,000			976,964	2,308,853	1,251,964	-45.8%
5000 Debt Service	0			1,661,000	140,000		579,506	1,801,000	210.8%
Total Unrestricted Capital Outlay Fund (lines 2-9)	0	617,000	6,767,000	1,661,000	140,000	976,964	8,336,273	10,161,964	21.9%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

6641 Library Books	Unrestricted
6642 Textbooks	Capital Outlay
6643 Instructional Aids	\$ 28,000
6731 Furniture and Equipment	390,000
6734 Vehicles	184,000
6737 Tech Hardware & Software	400,000
	384,000
	720,000

(3) Includes principal on Capital Equity Fund loans of

(4) Includes interest on Capital Equity Fund loans of

\$ - , principal on capital leases of \$ 1,661,000 , and principal on bonds of \$ -

\$ - , interest on capital leases of \$ 140,000 , and interest on bonds of \$ -

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

OTHER FUNDS--REQUIRED CAPITAL EXPENDITURE DETAIL (A.R.S. §15-904.(B))

Expenditures	UNRESTRICTED CAPITAL OUTLAY			BOND BUILDING			NEW SCHOOL FACILITIES		
	Fund 619		Fund 630	Fund 630		Fund 695	Fund 695		
	Prior FY	Budget FY		Prior FY	Budget FY		Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	8,336,275	10,161,964		35,072,014	29,805,000		0	0	1.
Special Object Codes Detail (1)									
6150 Classified Salaries	0	0		0	0		0	0	2.
6200 Employee Benefits	0	0		0	0		0	0	3.
6450 Construction Services	870,450	260,000		31,820,512	23,480,000		0	0	4.
6710 Land and Improvements	0	0		0	0		0	0	5.
6720 Buildings and Improvements	0	0		0	0		0	0	6.
6731 Furniture and Equipment	270,763	400,000		286,000	36,000		0	0	7.
6734 Vehicles	646,538	384,000		229	0		0	0	8.
6737 Technology Hardware & Software	769,431	720,000		609,000	50,000		0	0	9.
6831, 6832 Redemption of Principal	560,454	1,661,000		0	0		0	0	10.
6841, 6842, 6850 Interest	19,052	140,000		0	0		0	0	11.
<b>Total (lines 2-11)</b>	3,136,688	3,565,000		32,715,741	23,566,000		0	0	12.
Total amounts reported on lines 2-11 above for:									
Renovation	856,970	260,000		32,494,848	16,165,000				13.
New Construction	612,987	0		220,664	7,401,000		0	0	14.
Other	1,886,731	3,305,000		229	0		0	0	15.
<b>Total (lines 13-15, must equal line 12)</b>	3,136,688	3,565,000		32,715,741	23,566,000		0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

## SPECIAL PROJECTS

## FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

## STATE PROJECTS

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 460 Environmental Special Plate
27. 465-499 Other State Projects
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

## INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

## OTHER FUNDS (DO NOT Add to Aggregate)

FTE	Prior FY	Budget FY	TOTAL ALL FUNCTIONS	Prior FY	Budget FY
6000	164.07	167.64	10,286,000	10,456,000	1.
6000	8.00	8.25	1,115,000	1,063,000	2.
6000	4.46	4.46	2,835,000	2,505,000	3.
6000	0.00	0.00	0	0	4.
6000	8.43	8.43	985,000	700,500	5.
6000	3.00	3.00	135,000	141,000	6.
6000	0.00	0.00	0	0	7.
6000	112.73	109.85	5,010,000	5,475,000	8.
6000	0.00	0.00	0	0	9.
6000	0.00	0.00	0	0	10.
6000	0.00	0.00	0	0	11.
6000	0.00	0.00	0	0	12.
6000	0.70	0.70	100,000	85,400	13.
6000	18.78	18.78	1,719,000	2,435,000	14.
6000	0.00	0.00	1,365,600	2,750,000	15.
6000	0.00	0.00	0	0	16.
6000	6.80	5.20	965,000	1,200,000	17.
6000	326.97	326.31	24,495,600	26,810,900	18.
6000	0.00	0.00	0	0	19.
6000	0.00	0.00	0	0	20.
6000	0.00	0.00	0	0	21.
6000	0.00	0.00	0	0	22.
6000	0.00	0.00	0	0	23.
6000	0.00	0.00	0	0	24.
6000	0.00	0.00	0	0	25.
6000	0.00	0.00	0	0	26.
6000	0.00	0.00	0	0	27.
6000	0.00	0.00	0	0	28.
6000	3.00	3.00	185,000	200,000	29.
6000	3.00	3.00	185,000	200,000	30.
6000	326.97	326.31	24,680,600	27,010,900	31.
6000	0	0	0	0	32.
6000	0	0	0	0	33.
6000	385,000	0	400,000	0	34.
6000	682,000	0	1,333,000	0	35.
6000	1,067,000	0	1,733,000	0	36.

## INSTRUCTIONAL IMPROVEMENT FUND (020)

Prior FY	Budget FY
0	0
0	0
385,000	400,000
682,000	1,333,000
1,067,000	1,733,000

## OTHER FUNDS (DO NOT Add to Aggregate)

Prior FY	Budget FY
32,000	30,000
0	0
0	0
322,000	220,000
0	0
379,000	198,000
23,259,000	22,475,750
450,000	324,000
4,300,000	4,040,000
1,125,000	1,200,000
1,100,000	1,110,000
850,000	1,035,000
0	0
45,500	22,400
0	0
2,000	2,000
60,000	60,000
99,400	2,500
2,560,000	2,840,000
0	0
0	0
0	0
25,000	20,000
12,500	25,000
0	0
16,500	15,639
0	0
0	0
8,000	2,976
0	0
858,000	1,500,000
0	0
0	0
16,500,000	16,500,000
0	0
13,210,807	13,000,000
28,500,000	28,700,000
4,200,000	4,220,000
0	0
578,000	524,000

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&amp;O purposes

CALCULATION OF FY 2016 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 114,281,683		
* (b) Plus Adjustment for Growth (1)	1,418,095		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	0		
(d) Adjusted RCL	\$ 115,699,778	\$ 110,899,778	\$ 4,800,000
2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 10,785,783		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	9,549,837		
(c) Adjusted DAA	\$ 1,235,946	0	1,235,946
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		16,551,995	
* (b) Unrestricted Capital Outlay			0
* (c) Special Program		0	0
4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	0
5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		0	0
(b) Other Arizona Districts		0	0
(c) Out-of-State Districts and Other Governments		0	0
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		100,000	0
6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		0	0
7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)		0	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		6,350,000	0
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		4,228,466	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		0	0
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)		0	0
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		0	0
* (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		0	
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		0	
9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.		0	
(a) Prior Year Over Expenditures/Resolutions:		0	
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(520,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		0	
(d) JTED Reduction		0	
(e) Noncompliance Adjustment		0	
(f) ADM Audit Adjustment		0	
(g) Other: Prop 123 adjustment for \$50 million percentage		951,000	
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 138,561,239	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)		2,373,137	\$ 6,035,946

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.



UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$ 8,336,273
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (284)
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$ 8,335,989
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$ 8,336,273
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 8,335,989
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,225,100
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 4,110,889
8. Interest Earned in Fund 610 in FY 2015	\$ 15,129
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ 0
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$ 0
(c) JTED Reduction	\$ 0
(d) ADM Audit Adjustment	\$ 0
(e) Other:	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 6,035,946
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 10,161,964

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,656,319	3,301,383	3,312,684	0	8,270,386
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,521,393	3,229,948	3,042,842		7,794,183
3. Unexpended Budget Balance (line B.1 minus B.2)	134,926	71,435	269,842	0	476,203
4. Interest Earned in the Classroom Site Fund in FY 2015	2,031	5,979	4,061		12,071
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327). Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,661,035	3,322,070	3,322,070	0	8,305,173
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)	0	0	0	0	0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,797,992	3,399,484	3,595,973	0	8,793,447

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.  
 (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.  
 (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

**BUDGET WORK SHEETS  
FOR FISCAL YEAR 2016**

WORK SHEET TITLE	PAGE
A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B. Support Level Weights and PSD-12 Weighted Student Counts.	2
C. Base Support Level and Base Revenue Control Limit	3
C2. Weighted Student Count: AOI Students	4
D. Transportation Support Level and Transportation Revenue Control Limit	5
E. District Support Level and Revenue Control Limit	6
F. Consolidation/Unification Assistance.	6
G. District Additional Assistance High School Student Count (Type 03)	6
H. District Additional Assistance	7
J. Equalization Base and Assistance	8
K. Small School Adjustment Phase Down Limit	9
K2. Maximum Small School Adjustment Override	10
L. Impact Aid Fund (ESEA, Title VIII).	11
M. Maintenance and Operation Fund Budget Balance Carryforward.	12
O. Tuition Out for High School Students	13
S. Equalization Assistance for an Accommodation School	14

**B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS**  
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	201.019	21,681.007	
2. FY 2016 AOI Full-Time Student Count		+	+
3. FY 2016 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	= 201.019	= 21,681.007	= 0.000
5. District Sponsored Charter School Estimated ADM			
6. Total Student Count	= 201.019	= 21,681.007	= 0.000

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99,999 (from line A.4)				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100,000-499,999				
Student Count Constant	500,000	500,000	500,000	500,000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500,000-599,999				
Student Count Constant	600,000	600,000	600,000	600,000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600,000 or More (from line A.4)				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**C. PSD-12 WEIGHTED STUDENT COUNT**

1. PSD (from line A.6)
2. District (from line A.1, A.2, or A.3)
  - a. K-8
  - b. 9-12
3. Charter School (from line A.5)
  - a. K-8
  - b. 9-12
4. Total
  - a. K-8 (C.2.a + C.3.a)
  - b. 9-12 (C.2.b + C.3.b)
5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
201.019			x 1.450	= 291.478		
21,681.007	0.000	0.000	x 1.158	= 25,106.606	0.000	0.000
0.000	0.000	0.000	x 0.000	= 0.000	0.000	0.000
0.000			x 1.158	= 0.000		
0.000			x 1.268	= 0.000		
21,681.007	0.000	0.000		25,106.606	0.000	0.000
0.000	0.000	0.000		0.000	0.000	0.000
21,882.026	0.000	0.000		25,398.084	0.000	0.000

**C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)**

(A.R.S. §§15-808, 15-943, and 15-944.E)

**WEIGHTED STUDENT COUNT**

I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MHD, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2016 Non-AOI Weighted Student Count

Non-AOI Student Count	Support x Level Weight	=	Non-AOI Weighted Student Count
21,882.026			25,398.084
38.785	x 4.771	=	185.043
9,480.169	x 0.060	=	568.810
9,480.169	x 0.040	=	379.207
2,955.851	x 0.115	=	339.923
80.558	x 6.024	=	485.281
191.047	x 5.833	=	1,114.377
25.480	x 7.947	=	202.490
9.410	x 3.158	=	29.717
33.520	x 6.773	=	227.031
51.840	x 3.595	=	186.365
2,727.912	x 0.003	=	8.184
68.148	x 4.822	=	328.610
72.840	x 4.421	=	322.026
17.145	x 4.806	=	82.399
25,232.874			4,459.463
			29,857.547
			(I.A + I.B.15, this column)

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x 95%	=	0.000
0.000	x 85%	=	0.000

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)  
IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

**CALCULATION OF FY 2016 BSL AND BRCL**

V. Total Weighted Student Count (line II + III + IV)		29,857.547
VI. A. Base Level Amount <u>\$3,600.00</u> - To include Teacher Compensation, use Base Level of <u>\$3,645.00</u>		
(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)		\$ 3,645.00
B. Additional Inflation Amount <u>\$54.31</u> - To include Teacher Comp, use <u>\$54.99</u> (Laws 2015, Ch. 8, §34)		\$ 0.00
C. Total Base Level and Additional Inflation (line VI.A + VI.B)		\$ 3,645.00
D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here <input type="checkbox"/> to calculate.		\$
E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)		\$ 3,645.00
VII. Result (line V x VI.E)		\$ 108,830,758.82
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)		\$ 108,830,758.82
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)		\$ 0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)		\$ 0.00
XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ _____ x 1.00		\$ 0.00
XIII. Decreases for Charter School Federal and State Monies Received		\$ 0.00
XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I)		\$ 108,830,758.82

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)	K-3	\$ 2,073,312.45
	K-3 Reading	\$ 1,382,209.52

- (1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.
- (2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- (3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2014 nonfederal audit expenditures on line XII.

Enter the FY 2014 federal audit expenditures from all funds to the right (should agree to FY 2014 AFR).

\$ 0.00

Enter the total FY 2014 audit expenditures from all funds to the right.

\$ 37,735.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

**D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND  
TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

## TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2015 Approved Daily Route Miles	8,951.000
B. Number of Eligible Students Transported in FY 2015	5,688.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.574
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	1,611,180.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2015 Annual Expenditure for Bus Passes	\$ 1,510.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 4,077,795.40
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 489,154.25
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year	14,560.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year	19,636.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	34,196.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.53
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 86,515.88
V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 4,653,465.53
VI. Support Level Change	
A. FY 2015 Transportation Support Level	\$ 4,134,141.64
B. Transportation Support Level Change (If result is negative, enter 0) (V - VI.A)	\$ 519,323.89

## TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limit	\$ 4,931,600.66
VIII. FY 2016 Transportation Revenue Control Limit	
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII)	\$ 5,450,924.55
B. 120% of FY 2016 Transportation Support Level (V x 1.20)	\$ 5,584,158.64
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 5,450,924.55
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 5,450,924.55

**E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND  
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

**CALCULATION OF THE DSL**

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ 108,830,758.82
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	\$ 4,653,465.53
IV. FY 2016 District Support Level (sum of lines I through III)	\$ 113,484,224.35

**CALCULATION OF THE RCL**

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 108,830,758.82
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 5,450,924.55
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 114,281,683.37

**F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE  
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR  
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)  
(A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

**H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)**  
**(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)**

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. FY 2016 Actual Student Count: .001 - 99,999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100,000 - 499,999		
A. Student Count Constant	500,000	500,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500,000 - 599,999		
A. Student Count Constant	600,000	600,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600,000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

## CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	201,019	21,681,007	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 90,611.32	= \$ 9,772,930.72	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		21,882,026	
B. FY 2015 Student Count		18,436,054	
C. FY 2016 DAA Growth Factor (VIA ÷ VI.B)		= 1.1869	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 90,611.32	\$ 9,772,930.72	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0935	x 1.0935	x 1.0935
C. FY 2016 DAA (VIA x VII.B)	= \$ 99,083.48	= \$ 10,686,699.74	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line ILE)			= \$ 0.00
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 10,785,783.22
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 9,549,837.40
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line ILE)			= \$ 1,235,945.82
G. Charter Additional Assistance (CAA)			
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

	PSD-8	9-12
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	291,478	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	25,106,606	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	25,398,084	0.000
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	25,398,084	
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	1.0000	0.0000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	\$ 113,484,224.35	
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	
C. Adjusted DSL/RCL (II.A - II.B)	\$ 113,484,224.35	
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 113,484,224.35	\$ 0.00
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	\$ 1,235,945.82	\$ 0.00
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 114,720,170.17	\$ 0.00
III. A. 2015 Primary Assessed Valuation + 100	\$ 11,025,874.08	\$
B. 2015 Salt River Project (SRP) Valuation + 100	\$ 91,972.27	\$
C. 2015 Government Property Lease Excise Tax Assessed Valuation + 100	\$ 0.00	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 11,117,846.35	\$ 0.00
E. Qualifying Tax Rate	x \$ 2.0977	x \$ 2.0977
F. Qualifying Levy (III.D x III.E)	\$ 23,321,906.29	\$ 0.00
G. FY 2016 Equalization Assistance (II.G - III.F)	\$ 91,398,263.88	\$ 0.00
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded ☐ at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00  
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.



**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND  
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$	135,318,054.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$	(1,616.00)
	c.	Adjusted GBL	\$	135,316,438.00
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$	135,318,054.00
	b.	Adjustments to the GBL (from line 1.b)	\$	(1,616.00)
	c.	Adjusted Budgeted Expenditures	\$	135,316,438.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	135,316,438.00
4.		M&O actual expenditures	\$	130,881,205.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$	4,435,233.00

**Note:** For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2015 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	\$	0.00	-	\$ 0.00
	b.	Desegregation	\$	6,350,000.00	-	\$ 6,343,534.00
	c.	Tuition Out Debt Service	\$	0.00	-	\$ 0.00
	d.	Dropout Prevention Programs	\$	0.00	-	\$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	-	\$ 0.00
	f.	Career Ladder	\$		-	\$ 0.00
	g.	Optional Performance Incentive Program	\$		-	\$ 0.00
	h.	Performance Pay	\$	0.00	-	\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]			=	\$ 6,466.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)	\$			4,428,767.00
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site	\$			105,711,639.19
	b.	Growth Adjustment (FY 2015 BUDG75)				0.00
	c.	Factor of 4%			x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]	\$			4,228,465.57
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)	\$			4,228,465.57
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)	\$			
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]	\$			4,228,465.57



## WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>X</u>	Action
		<u>X</u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u>          </u>	Information
		<u>          </u>	1 <sup>st</sup> Reading
DATE:	June 8, 2016		
AGENDA ITEM:	<u>Approval of the 2016-2017 Desegregation Budget</u>		
INITIATED BY:	<u>Cathy Thompson, Director of Business Services</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>ARS 15-910 G</u> <u>ARS 15-751.75G</u>		

**SUPPORTING DATA**

Funding Source: 001  
Budgeted: Yes

**Historical Information**

As of October 31, 1986, the Washington Elementary School District entered into an administrative agreement with the Office for Civil Rights to ensure equal educational opportunity for all students, including language minority students. Based on an agreement of this type, Arizona Revised Statute 15-910 G states that, "The Governing Board may budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States Department of Education Office for Civil Rights directed toward remediating alleged or proven racial discrimination..." The Washington Elementary School District did not access desegregation funding until 1997-1998.

**Desegregation Plan**

Desegregation funding is used to fund ELL program costs, which are those expenses that are incurred in addition to the normal costs of conducting programs for English proficient students. Desegregation funding will continue to fund classroom teachers (105 FTE) who are providing specific instruction in a structured English immersion program. Other services that will continue to be provided to ELL students, using Desegregation funding, include support resources such as ELL specialists (19 FTE), program coaches (1.25 FTE), and translation services (5 FTE) provided to students and parents.

The District has not been approved for additional funding to implement the mandated SEI models and it is not anticipated that there will be other available revenue identified to assist with full implementation. Therefore, WESD has utilized Desegregation funding to meet these needs. In recent years the Desegregation funding has been in danger of being eliminated legislatively through a recommended phase down over several years.

In an effort to offset any impact a potential reduction in the future may have, it is recommended that WESD begin to slowly decrease the annual Desegregation funding amount to be levied. It is recommended that the budget be reduced for the 2016-2017 school year to \$6,000,000.00.

If future funding is allocated for all districts to specifically provide specialized instruction for ELL students, the Washington Elementary School District would decrease the budgeted desegregation funding in the amount of any additional funding allocated as well.

### **Primary Tax Rate**

The levy for desegregation funding is rolled into the maintenance and operation levy. The primary tax rate includes maintenance and operation, district additional assistance (capital), and adjacent ways. The current budget amount of \$6,350,000.00 represents approximately 20% of the total primary levy in the 2015-2016 fiscal year, or about \$58.00 for a home valued at \$100,000.

At this time the final tax rate for 2016-2017 has not been set, but preliminary numbers indicate that a desegregation levy of \$6,000,000.00 could represent approximately 18 percent of the total primary levy, or about \$52.00 for a home valued at \$100,000.00. A variety of variables, including available cash, will affect the tax rates for 2016-2017.

### **SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Maintenance and Operation desegregation budget and corresponding levy in the amount of \$6,000,000.00.

Superintendent 